

**USE OF LOOK AND SAY METHOD TO IMPROVE STUDENT'S  
VOCABULARY MASTERY AT THE EIGHTH GRADE OF SMP N 2**

**KUPANG**

**ABSTRACT**

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This research entitled “*Use of Look and Say Method to improve student's Vocabulary Mastery at the Eighth Grade of SMP N 2 Kupang*.” The writer's research problem is: Does the Use of Look and Say method improve students' vocabulary at the eighth grade of SMP Negeri 2 Kupang? Aim of this study is: To find out whether or not the use of Look and Say method improve students' vocabulary at the eighth grade of SMP N 2 Kupang. In this study the writer used descriptive quantitative especially Experimental Design. Based on the analysis it was found that there is an improvement between students' vocabulary before and after giving treatment by using Look and Say Method that can be proved through the result showed that the pre test is 33,51 and the post test is 84,68, then the T-Test 10,9 due T-table is 1,695 the T-test is higher than T-table so the alternative hypothesis (Ha) is accept and the null hypothesis (Ho) is rejected therefore based on the data obtained, the writer concluded that: The student's vocabulary mastery before using of Look and say method was still low, the problem was that they were still lack of the vocabularies and not familiar with the words but After the writer gave the treatment by using Look and Say Method vocabulary of Student's at SMP Negeri 2 Kupang very good improvement.

**Keywords:** *Vacabulary Mastery, Look and Say Method*

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Penelitian ini berjudul “Penggunaan Metode Look and Say untuk Meningkatkan Penguasaan Kosakata Siswa Kelas VIII SMP N 2 Kupang”. Permasalahan penelitian ini adalah: Apakah penggunaan metode Look and Say meningkatkan kosa kata siswa di kelas delapan SMP Negeri 2 Kupang? Tujuan penelitian ini adalah: Untuk mengetahui apakah penggunaan metode Look and Say meningkatkan kosa kata siswa kelas delapan SMP N 2 Kupang. Dalam penelitian ini penulis menggunakan deskriptif kuantitatif khususnya Design Experimental. Berdasarkan analisis di ketahui bahwa terdapat peningkatan kosakata siswa sebelum dan sesudah diberikan perlakuan dengan menggunakan Metode Look and Say yang dapat dibuktikan melalui hasil yang menunjukkan bahwa pre test adalah 33,51 dan post test 84,68, kemudian T-test 10,9 dan T-table adalah 1,695. T-test lebih tinggi dari T-table sehingga hipotesis alternatif (Ha) diterima sedangkan hipotesis nol (Ho) ditolak oleh karena itu berdasarkan data yang diperoleh, penulis menyimpulkan bahwa: Penguasaan kosa kata siswa sebelum menggunakan metode Look and say masih rendah, masalahnya adalah mereka masih kekurangan kosa kata dan tidak terbiasa dengan kata-kata tetapi setelah penulis memberikan perlakuan dengan menggunakan metode Look and Say kosakata siswa di SMP Negeri 2 Kupang mengalami peningkatan yang sangat baik.