

CHAPTER I

INTRODUCTION

1.1. Background

Teaching Campus Program is a program organized by Ministry of Education, Culture, Research and Technology. The Teaching Campus is part of “Merdeka Belajar Kampus Merdeka” program which invites students to become teachers and teach elementary school (SD) students in three regions areas namely at Frontier, Disadvantaged, and Remote areas to strengthen learning and help schools in learning period, especially in the middle of a pandemic. Students can develop their abilities, especially in terms of creativity, leadership, and other interpersonal skills through Campus Teaching program. Organizing a teaching campus can provide experience and empower students as well as have a positive impact on students in the COVID-19 situation (Anwar, 2021).

The 2021 Teaching Campus is part of a program to provide opportunities for students to learn and develop themselves through activities outside classroom,, (Rezania and Rohmah, 2021). The scope of Campus Teaching activities includes learning in all subjects focusing on literacy and numeracy, technology adaptation, and school managerial administration assistance. This is in line with the teaching campus goals set by the Ministry of Education and Culture, namely helping schools to provide optimal educational services to all students at elementary school level in limited and critical conditions during the pandemic as well as providing

optimal learning opportunities to all students at the elementary level.(Ministry of Education, Culture, Research and Technology, 2021).

The role of students during campus teaching programs includes assisting learning process, assisting school administration, assisting technology adaptation and assisting incidental school activities (Anugrah, 2021, Rezanía and Rohmah, 2021, Adelia and Himawati, 2021). Learning is a system, which consists of various components that are interconnected with one another. These components include: objectives, materials, methods, and evaluation. The four learning components must be considered by the teacher in selecting and determining what learning models will be used in learning activities. Learning model is one of determining components for quality of graduates produced by an education system (Susanto 2013).

Learning model could made pattern choice which means that teachers may choose appropriate and efficient learning models to achieve their educational goals. Gerlach and Ely (1971) designed a learning model that is suitable for all groups, including elementary schools, as it contains a suitable strategy for students to use when receiving material to be delivered. Also stipulates the use of educational technology products as media for material delivery. This model is an attempt to describe graphically, a systematic method of planning learning. This model shows the relationship between one element and another and presents a pattern of sequence that can develop into a good learning process. For selecting of this model is greatly influenced the nature and material to be taught, is also influenced by goals to be achieved in teaching and level of ability students. In

addition, every learning model always has stages (syntax) by students with guidance teacher. Between one syntax with another syntax also has difference. This difference occurs between opening and cover that must be understood by the teacher so that the learning model can be implemented successfully. The benefits of learning model include as an alternative in teaching and learning activities such as helping teacher to solve problems in learning.

As found by the writer at SD Inpres Lasiana that there are several problems in learning such as low student interest in learning, low student learning activities, low students outcomes. One of them because it involves a learning model that is not in accordance with the abilities of students. For that reason, the writer is interested in conducting research with the title “Analysis of Learning Model conducted by English Teaching Campus Program at SD Inpres Lasiana” Teaching Campus Program at SD Inpres Lasiana”

1.2. Research Problem

Based on the background of the study, the problem to be solved in this research is

1. What are Learning Model conducted by English students who participated in the fourth batch Teaching Campus Program at SD Inpres Lasiana?
2. What are the students activity when the learning model be applied by English student?

1.3. Aims of Study

Based on the Research Problem the aims of this research is to find out the Learning Model conducted by English students who participated in the fourth batch Teaching Campus Program at SD Inpres Lasiana, and to find out students activity when the learning model be applied by English student.

1.4. Significance of Study

The significance of the study consists of Implication and Application, they are:

1.4.1. Implication

Theoretically, the result of this study are expected to increase knowledge and develops models of learning English in Elementary School. Gerlach and Ely's design a learning model suitable for all groups, including elementary schools, as it contains a suitable strategy for students to use when receiving material to be delivered.

Agus, 2011, suggested that the learning model is a pattern that is used as a guide in planning learning in class. The learning model is an important thing to note because it provides a conceptual framework that can be used to condition learning in order to achieve learning objectives. Bruce, Joyce dkk., (2011: 7) Learning model used by teachers to help students obtain information, ideas, skills, values, ways of thinking and the purpose of expressing themselves, in this case, the teacher is teaching students to learn.

1.4.2. Application

The results of this study will provide benefits for the readers and others.

1. This study gives some information to the readers about Learning Model conducted by English student who participated in the fourth batch Teaching Campus Program at SD Inpres Lasiana.
2. To add knowledge of readers about Learning Model conducted by English students who participated in the fourth batch Teaching Campus Program at SD Inpres Lasiana
3. The result of this research may become source of information for those who are interested in conducting any research dealing with this title
4. To improve the writer's knowledge about Learning Model conducted by English students who participated in the fourth batch Teaching Campus Program at SD Inpres Lasiana