

CHAPTER I

INTRODUCTION

1.1 Background

Writing is one of the language skills that should be learned by people. In this case writing should be learned by students especially by senior high school students. As stated by Applebee (1981, p.103) said “An attribute to explore school subject is writing that can be a powerful process to discover meaning, not only to transcribe an idea but also to translate writer's mind.” From writing, we can share about our feelings, ideas and all of our thoughts. However, many people think that writing is the most difficult skill to be mastered.

According to Harmer (2001, p.89) defined “Writing needs hard work because it needs more time to think than other skills.” It means that writing should often be learned by students. “In writing skill is too hard to have a good writing for the first time, because there are several steps that should be mastered (Adawiyah, 2008, p.10).” It is also supported by Lestari (2010, p.11) said that “To face students' lack in writing skill, teachers not only teach grammar, vocabularies, spelling, theories of writing, but also teaches the practice of writing.”

However, based on the observation at SMPN 1 Kupang Tengah there were some challenges and difficulties faced by students while learning writing skills such as using the correct grammatical and to put punctuation. From those kinds of problems, teachers should find some ways how to make students' writing skill better than before. Some researchers use media as a technique to make that problem solved. Permono (2010, p.2) said “Students can actually write by their ability and quality.” It means that students need interesting media to support themselves to

make those quality and ability in writing to become better because media will make students interested in knowing well about the materials.

Based on the problem, this research investigates the use of video as a medium to improve students' writing of procedure text. As stated by Harmer (2001, p.92) "One of the techniques to teach writing is by using video." Using the video can get ideas in writing by the watching video. Suhartini (2010, p.3) said that "Film trailer can be effective in teaching writing narrative texts." Moreover, Nurmillah (2010, p.3) said that "Use of fairy-tale movies is effective and can promote students' motivations in learning writing skills." In relation with this research, Derewianka (2004, p.73) said that "Procedure text is an instructional text which tells us how something is accomplished through sequence of actions and steps." Procedure text is chosen as a text in this research because this kind of text is already familiar with people's daily life.

By using new media, the students will be more interested in English learning also it will be easier to improve their writing skills on procedure text. The students also are able to remember English words easily when they often find of the words in the class. The researcher needs to implement video as a media to solve the problem in SMPN 1 Kupang Tengah that can improve the students' interest in English learning process. Accordingly, the researcher tries to apply video as a medium which can help the students to improve their skills on procedure text and build group learning activities. It must be remembered by everyone who wants to be professional in written.

Furthermore, this research will be focused on the implementation of video as a media for teaching writing toward writing skills. The writer used this media to investigate what are aspects of writing most improved when video as a media is implemented in teaching writing skills on procedure text.

1.2 Research Problem

Based on the background, the writer conducted the study to answer a research question as follow : "Can using videos improve student's writing skills in procedure text?"

1.3 Aim of Study

To find out whether or not the use of video can improve students writing in procedure text. The result of this study is to give a valuable contributioids the students and teachers about writing on procedural text can be taught in especially using video.

1.3. Significance of Study

1.3.1 Implication

The result of this study is expected to support the theory about procedure texts stated by Thompson (19994:3) that procedure texts is used to describe how something is accomplished throught sequence of actions or steps. To support those theory above, Briggs (in Sadiman, 2006) said that video is all the physical tools that can present the message and simulate students to learn. An then it is expected to give input to the students either the english teachers about writing in procedure text using video.

1.3.2 Application

The research of this study is expected to give valuable information to: the first is English teachers for teaching using video relating with the texts, second is the students can find out

knowlodge and also develop their skill , especially writing skill and the students can interest with the material given by the teachers.