

**IMPROVING STUDENTS' WRITING IN PROCEDURE TEXT  
BY USING VIDEO AT SEVENTH GRADE STUDENTS OF  
SMP NEGERI 1 KUPANG TENGAH**

**A THESIS**



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ARTHA WACANA CHRISTIAN UNIVERSITY**

**KUPANG**

**2023**

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**1 KUPANG TENGAH**

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## APPROVAL PAGE



This thesis entitled *Improving Students' Writing In Procedure Text By Using Video at Seventh Grade Students of SMP Negeri 1 Kupang Tengah* written by *Deliana M. N. Ximenes Maya* has been approved present in a thesis examination on  
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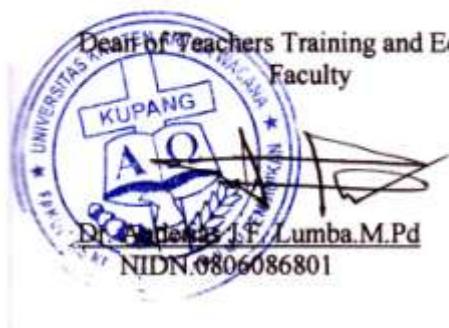
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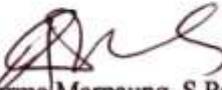
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## LEGITIMATION PAGE



This is to certify that this thesis entitled (*Improving Student's Writing In Procedure Text By Using Video At Seven Grade Students' of SMP Negeri 1 Kupang Tengah*) written by *Deliana M.N. Ximenes Maya* has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as *Sarjana Pendidikan (S. Pd.)* majoring in English Language Education.

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## **IMPROVING STUDENTS' WRITING IN PROCEDURE TEXT BY USING VIDEO AT SEVEN GRADE STUDENTS OF SMPN 1 KUPANG TENGAH**

### **ABSTRACT**

(Deliana M. N. Ximenes Maya<sup>1</sup>)

(Tiarma Marpaung<sup>2</sup>)

(Ifoni Ludji<sup>3</sup>)

This study was conducted under the title: Improving Students Writing in Procedure Text By Using Video At Seven Grade Students Of SMP Negeri 1 Kupang Tengah. The aim at this research was find out whether or not the use of video can improve students writing in procedure text. The research problem is "Can using videos improve students writing skills in procedure text?". Answer the problem of this study, the writer employed a Pre-experimental design by in this study. The researcher took students' class VIIA of SMPN 1 Kupang Tengah who took part in class were 30 students, the research taught procedural text using video and were taught without video but using some materials, then, the post-test was distributed to them where the result shows that the post-test mean score is 340 and the mean score of pre-test is 196. That statistical calculation shows the t-test value of both is 2599, and the improvement of total each component of pre-test is 6,28 and post test is 11,31. This means that the result of pre-test and post-test is significant this concludes that the use of video can improve students writing in procedure text.

**Key words:** *Writing, Procedure Text, Video,*

**MENINGKATKAN KEMAMPUAN MENULIS SISWA DALAM TEKS  
PROSEDUR MENGGUNAKAN VIDIO PADA SISWA KELAS TUJUH  
SMPN 1 KUPANG TENGAH**

**ABSTRAK**

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*(Deliana M. N. Ximenes maya<sup>1</sup>)*

*(Tiarma Marpaung<sup>2</sup>)*

*(Ifoni Ludji<sup>3</sup>)*

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Penelitian ini dilakukan dengan judul (Meningkatkan Kemampuan Menulis Siswa Dalam Teks Prosedur Dengan Menggunakan Vidio Pada Siswa Kelas Tujuh SMPN 1 Kupang Tengah) Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan vidio dapat meningkatkan kemampuan menulis siswa dalam prosedur teks. Masalah penelitiannya adalah "Dapatkah penggunaan vidio meningkatkan ketrampilan menulis teks prosedur siswa. Menjawab masalah penelitian ini, penulis menggunakan desain Pre-experimental dalam penelitian ini. Peneliti mengambil siswa kelas VIIA SMPN 1 Kupang Tengah yang mengambil bagian dalam kelas adalah 30 siswa. Penelitian ini mengajarkan prosedur teks menggunakan video dan diajarkan tanpa menggunakan video tetapi menggunakan beberapa materi, kemudian post-test dibagikan kepada mereka dimana hasil menunjukkan bahwa skor rata-rat post-test adalah 340 dan skor dari pre-test adalah 196, perhitungan statistic menunjukkan nilai t-test keduanya adalah 2599, dan peningkatan jumlah masing-masing komponen pre-test adalah 6,28 dan post-test adalah 11,31. Artinya hasil dari pre-test dan post-test berbeda hal ini menyimpulkan bahwa penggunaan vidio dapat meningkatkan kemampuan menulis siswa dalam teks prosedur.

**Kata Kunci:** *Menulis, Teks Prosedur Vidio*

## **MOTTO**

HE HAS MADE EVERYTHING BEAUTIFUL IN IT'S TIME

(ECCLESIASTES 3:11).

## **DEDICATION**

This writing decicated to :

1. God for his blessings in the writer's entire life.
2. Beloved parents, Victor Ximenes and Sanzina Maya who always pray, encourage, love and support me during my study.
3. Beloved brother's Jeje, Ediu, Apoli, Ano, and beloved sister's Lya, Ella and Afi who always support during this study.
4. Beloved almamater of Artha Wacana Christian University, particulary English Education Study Program.

## **ACKNOWLEDGEMENT**

All glory goes the lord Jesus Christ because of His charity and blessing that enables the writer to accomplish this writing. The writer also realizes that without the help of others, this thesis could not be accomplished. Through this study, the writer has got much help and motivation, so that they also to address deepest appreciation to ;

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