

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Speaking is one of four important language basic skills. The success of English learners is seen in their ability in using English to communicate effectively (Kurniawan, 2016). According to Byrne (as cited in Muna, 2011), speaking is oral communication in a two-way process between the speaker and listener(s) which involves both the productive skill of speaking and the receptive skill of understanding (listening with understanding). Aligning with that definition, Burns and Joyce (as cited in Kurniawan, 2016) stated that speaking is an interactive process of constructing meaning that involves producing, receiving, and processing information. So, it can be said that speaking is an important language skill that involves both productive and receptive skill that enables people (the students) to communicate with others effectively. However, many students still have a problem with speaking. Kurniawan (2016) found that most of the junior high school students of SMP T Bustanul Arifin Bener Meriah were not able to talk in English even in simple sentences. He further stated that this phenomenon is caused 2 by several factors such as problems in grammar and vocabulary.

In addition, Riswandi (2016) also found similar problems faced by the eleventh-grade students of one of the Junior High Schools in Surakarta in mastering speaking skills. He found that the students have low learning motivation and interest. They feel shy, nervous, and lack confidence when answering questions from their teacher or having a presentation. Besides, they cannot express their thoughts fluently by using appropriate vocabulary and correct grammatical forms in which the students are only able to speak the first two or three sentences, and then totally get stuck and speak their mother tongue and Bahasa Indonesia. Moreover, the way the teacher teaches the students still uses a monotonous teaching style in which there is no utilization of innovative teaching and learning media that can motivate the students to learn. Considering those facts, then it becomes a great challenge for the teacher to solve the students' problems in which one of them by using interesting and innovative teaching and learning media to enhance students' motivation to learn finally resulting in their speaking improvement. Nowadays, the development of information and telecommunication technology grows globally. It has been playing an important role and can be used for various purposes in human life all over the world for the latest few years. For example, people use their smartphones or computers to access various information from global networking that is known as the internet. This global development of Information Technology (IT) surely can also be used for educational purposes. It offers learners online materials like websites for learning which can be integrated and utilized by the teacher in the teaching and learning process in the classroom, such as YouTube website (Almurashi, 2016).

YouTube has become one of the most popular websites in the world (Alexa, 2011 Almurashi, 2016). It offers fun and fast access to instruction, culture-based videos, and language from all over the world (Terantino, 2011 Almurashi, 2016). In addition, according to Watkins and Wilkins (2011), using YouTube both inside and outside the classroom can enhance the conversation and pronunciation skills of the students. Besides, YouTube also promotes authentic vocabulary development. Further, he stated that using YouTube in the classroom lets the students have exposure to authentic English and autonomy in learning (student-centered). Moreover, the results of some research show that using YouTube videos can improve students' speaking skills in terms of pronunciation, grammar, vocabulary, and fluency. So, it can be said that YouTube video as IT-based media is recommended to be used for improving students' speaking skills. Based on the matters stated above, the writer is interested in doing a classroom action. Research related to using speaking in learning. For this purpose, the writer does the classroom action research under the following title "IMPROVING STUDENTS' SPEAKING SKILL USING YOUTUBE VIDEO AT SMP N 1 KAHANGU ETI, ACADEMIC YEAR 2022/2023 IN SUMBA REGENCY".

1.2. Research problem

Based on the introduction of the study above, one problem can be formulated as follows:

Does the use of YouTube improve the students' speaking skill?

1.3. The Aim of the study

This study aims to find out if the use of YouTube improve speaking skill.

1.4 The Significance of the study

The significance of this study is presented in the implication and application of the research, as follows:

1.1.4. Implication

Speaking is an important language skill that must be mastered by students to be able to communicate effectively. According to Byrne (as cited in Muna, 2011), speaking is oral communication in a two-way process between the speaker and listener(s) which involves both the productive skill of speaking and the receptive skill of understanding (listening with understanding).

1.4.2 Application

a) For English Teacher

1. The teachers, the result of this study are expected to be a very useful input from them as one of the alternative techniques to teach speaking.
2. Can be used as information about students' interests and also some strategies, approaches, methods, techniques, and tactics.

b) For Students

1. Students, the result of this study is expected to be useful to make them more interested and motivated in improving their speaking skills.

2. For Students, who are learning English, the result of this study is expected to be useful for them to develop their English, especially in Speaking English word.