

A DESCRIPTIVE OF ENGLISH YOUNG LEARNERS CHARACTERISTICS AT TUNAS GLORIA PLAY GROUP

ABSTRACT

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This research is entitled "A Descriptive of english young learners' characteristics at Tunas Gloria play group ". The writer formulates 1 research question, namely: what are the characteristics of young learners play group. The writer goal is: to find out the characteristics of young learners play group. This study used Rhalmi 2019: 208-213 theory regarding the characteristics of young learners play group. Of the 7 characteristics put forward by Rhalmi and the researchers also found 7 characteristics, namely: Get Bored Quickly, Young Learners Are Meaning-Oriented, Young Learners Like To Discover Things, They Prefer Concrete Activities, They Are More Egocentric, They Are Imaginative, They Imitate. From the results of this study the writers hope that the teacher will provide support and understanding the parents regarding parental involvement in guiding and nurturing childrens character development.

Keywords: *young learners, young learners characteristics.*

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Penelitian ini berjudul “Deskriptif Karakteristik Pembelajaran Bahasa Inggris Muda di Kelompok Bermain Tunas Gloria”. Penulis merumuskan 1 pertanyaan penelitian yaitu: apa saja ciri-ciri kelompok bermain pembelajar muda. Tujuan penulis adalah: untuk mengetahui karakteristik kelompok bermain pembelajar muda. Penelitian ini menggunakan teori Rhalmi 2019:208-213 tentang karakteristik kelompok bermain pembelajar muda. Dari 7 ciri yang dikemukakan Rhalmi dan peneliti juga menemukan 7 ciri yaitu: Cepat Bosan, Pembelajar Muda Berorientasi pada Makna, Pembelajar Muda Suka Menemukan Sesuatu, Lebih Menyukai Kegiatan Konkrit, Lebih Egosentris, Imajinatif, Mereka Meniru. Dari hasil penelitian ini penulis berharap kepada guru untuk memberikan dukungan dan pengertian kepada orang tua mengenai keterlibatan orang tua dalam membimbing dan membina perkembangan karakter anak.

Kata Kunci: *Pelajar, Karakteristik Pelajar*