

INCREASING STUDENTS' ABILITY IN WRITING DESCRIPTIVE PARAGRAPH THROUGH TEACHING OF PARAGRAPH STRUCTURE AT UPTD SMPNEGERI 11 KUPANG

ABSTRACT

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This research studied the increasing of students' ability to write descriptive text through teaching paragraph structure to class VIII A UPTD SMPN 11 Kupang. The purpose of this research was to find out whether teaching paragraph structure improves descriptive text writing skills. The research used was quantitative research, This study used a pre-experimental design in this study. Class VIII A students of SMPN 11 Kupang who took part in class were 31 students A, and 31 students took part in this research. Data collection was obtained using test, pre-test, and post-test. Data collection techniques was found by calculating the average score on the pre-test and post-test. The results of this study indicated was that there is a significant difference between the pre-test and post-test with an average pre-test score of 79,35 and 99,67 for post-test. Based on this, students' vocabulary mastery increased by 98.70 points. Where as in the paired test samples there were significant results between the pre-test and post-test based on the meaning of the value, namely $0.000 < 0.05$. The hypothesis (H_0) was rejected and the hypothesis (H_a) was accepted. This showed that the use of paragraph structure in writing can improve students' writing skills. The research question has been answered. It was concluded the mean score of pre-test was 79,35 and the mean score of post-test was 99,67. The result of t-test shows that the significance values was 0.000 provides students new insight and experience towards learning process. The writing descriptive paragraph develop students' way of thinking to be broader and dynamic mindset. Therefore, descriptive can be used as an alternative teaching technique to increasing students in learning descriptive text.

Key words: *Writing, descriptive, teaching, paragraph structure .*

**PENINGKATAN KEMAMPUAN SISWA MENULIS PARAGRAF
DESKRIPTIF MELALUI PEMBELAJARAN STRUKTUR PARAGRAF
DI UPTD SMP NEGERI 11 KUPANG**

ABSTRAK

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Penelitian ini mempelajari peningkatan kemampuan menulis teks deskripsi siswa melalui pengajaran struktur paragraf pada siswa kelas VIII UPTD SMPN 11 Kupang. Tujuan dari penelitian ini adalah untuk mengetahui apakah pengajaran struktur paragraf meningkatkan keterampilan menulis teks deskriptif. Penelitian yang digunakan adalah penelitian kuantitatif, metode pengajaran yang digunakan untuk treatment adalah gambar. Penelitian ini menggunakan desain pra eksperimen dalam penelitian ini. Siswa kelas VIII SMPN 11 Kupang yang mengikuti kelas sebanyak 31 siswa A, 31 siswa mengikuti penelitian ini. Pengumpulan data diperoleh dengan menggunakan tes, pre-test dan post-test. Ketika teknik pengumpulan data ditemukan dengan menghitung skor rata-rata pada pre-test dan post-test. Hasil penelitian ini menunjukkan bahwa terdapat perbedaan yang signifikan antara tes pre-test dan post-test dengan rata-rata skor pre-test adalah 79,35 dan post-test adalah 99,67 Berdasarkan hal tersebut penguasaan kosakata siswa meningkat 99,67 poin. Sedangkan pada sampel uji berpasangan, terdapat hasil yang signifikan antara pre-test dan post-test berdasarkan makna nilai yaitu $0,000 < 0,05$. Hipotesis (H_0) ditolak dan hipotesis (H_a) diterima. Hal ini menunjukkan bahwa pengajaran struktur paragraf dalam menulis teks deskripsi dapat meningkatkan kemampuan menulis siswa. Pertanyaan penelitian telah terjawab.

Kata kunci: Menulis, deskriptif, pengajaran, struktur paragraf.

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