

CHAPTER I

INTRODUCTION

1.1 Background

English is one of the subjects that exist at all levels of education. Therefore, English is very important for education. English teachers must be creative and able to create an enjoyable learning process for students. Learning English is a subject that requires students' critical thinking skills.

The cognitive domain is everything about a child's knowledge or it can be said that it is related to the development of the brain in understanding something. The cognitive domain assessment aims to measure mastery of basic scientific concepts in the form of essential material as key concepts and main principles. Hamza (2012). Cognitive development is an important thing for teachers to know so that the learning presented is full of meaning. According to Mu'min (2013) Cognitive development is the stage of change that occurs in the span of human life to understand, process information, solve problems and know something. According to Santrock Mery Latifah (2008) cognition refers to mental activity about how information enters the mind, is stored and changed, as well as recalled and used in complex activities such as thinking. So, cognitive is equivalent to knowledge and intelligence.

According to Piaget (2016) cognitive development is a genetic process, namely a process based on biological mechanisms in the form of the development of the nervous system. The older you are, the more complex the structure of nerve cells and the more their capabilities increase. Learning activities occur according to the pattern of certain developmental stages and a person's age so that in learning English, the teacher must be able to determine teaching methods or strategies that suit the intellectual characteristics of students. This learning method or strategy is what the author means by creativity

Teacher creativity affects the potential of students starting from interest, enthusiasm, acceptance of material that will bring out the results of the knowledge they get. Reported from the Antara NTT news page (2 May 2019). The Head of the NTT Provincial Education Office, Benyamin Lola said, many factors have caused the quality of education in this area to remain low from time to time without any significant changes compared to other regions in Indonesia, one of which is the competency of the workforce. Even though teacher certification has been given by the government so that it can improve performance in educating students, in fact it is the same or there is no change. There are several factors that affect the quality of education in NTT, including the learning process, learning facilities, student motivation, parental support, and a conducive environment.

Based on Teaching practice (PPL). Experience, the writer sees students at SMP Angkasa Kota Kupang, even though they are taught the same material several times, but they are sleepy, and lack enthusiasm, because the teacher is not creative in teaching, it will not be easy to understand the material presented. The writer sees the need for a new method to be applied in learning English to improve students' abilities, especially in the cognitive aspect. The method I mean is a creative teaching method according to the context. This is the reason why the writer is interested in studying the effect of teacher creativity on learning English in cognitive development in students of SMP Angkasa, Kupang. Therefore teacher creativity can develop students' cognitive aspects, teachers as education staff who are responsible for carrying out educational interactions in the classroom, need to have a deep understanding of the cognitive development of their students in an effort to design their creativity.

This is one of the main obstacles in student learning competency competition. Therefore, the teacher has a big responsibility how this can be overcome. Students learn to recognize the alphabet, but experience difficulties in achieving competence, especially in terms of (cognitive) knowledge which is the junior high school assessment standard set by the Minister of Education and Culture. Teacher creativity is an external factor that determines student learning success. These external factors also strongly support internal factors such as interests and talents as well as one's intelligence or level of intelligence.

Teacher creativity is an external factor that determines student learning success. These external factors also strongly support internal factors such as interests and talents as well as one's intelligence or level of intelligence. The method the author refers to is a creative teaching method according to the context. This is the reason why the writer is interested in studying the effect of teacher creativity on learning English in the cognitive development of students at SMP Angkasa, Kupang city.

Based on the problems above, the authors are interested in examining the influence of teacher creativity on cognitive development in learning English for students of SMP Angkasa, Kupang, to answer these problems.

1.2 Research Problem(s)

Does English teachers' creativity develops the cognitive aspects of students' at SMP Angkasa Kota Kupang ?

1.3 Aim of Study

The purpose of this study is find out whether English teachers' creativity develops the cognitive aspects of students at SMP Angkasa kota Kupang.

1.4 Significance of Study

This research was expected to provide significant contribution both implication and application.

1.4.1 Implication

Teacher creativity affects the potential of students starting from interest, enthusiasm, and acceptance material which will bring out the results of the knowledge they get. The creativity of a teacher plays an active role in the learning

process, how to create an efficient and effective learning atmosphere so that the results achieved are the development of cognitive potential. Therefore Aisyah (2018) teacher's creativity can develop students' cognitive aspects, teachers as educational staff who are responsible for carrying out educational interactions in the classroom, need to have a deep understanding of the cognitive development of their students in an effort to design their creativity.

1.4.2 Application

1. For Teacher

Through the application of good English learning methods or teacher creativity it will create creative and active students, students will not feel bored because they learn in a new atmosphere in each learning process. More than that encouraging student learning will also increase, especially in the cognitive realm.

2. For Students

This research is expected to contribute to how teachers determine strategies, learning materials, techniques and methods that are appropriate to the level of thinking of students, especially cognitive development so that ultimately the results of teacher creativity make student competencies increase and achieve very satisfying standards. The teacher determines the best possible strategies, teaching materials, techniques and learning methods to minimize the tendency to an instructive and monotonous classroom atmosphere so that the classroom atmosphere seems lively and students become more active. In particular, in learning English, the creativity of the teacher would improve the cognitive abilities of the students.

3. For other researchers

This research helps researchers as future educators on how to do good and not monotonous and instructive learning. This study trains researchers to think critically to see the root of educational problems that have occurred so far and as much as possible provide studies that answer these problems.