

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1. Conclusion**

Based on the data that has obtained by the researcher, the eighth-grade students of SMP Swasta Swadaya Tarus has successfully applied paragraph structure learning through descriptive text. The result shows that, students' writing descriptive text increases between the pre-test and post-test result. The highest value in post-test was 95. One student had 95 value. According to the completeness of predicate score table the value 96-100 is in the category excellent. In addition, based on the students' percentage 86.3% passed the completeness of students' predicate score. Only 13.7% in the category poor, from the highest pre- test is and improve to 95 in the post-test. While, the mean score of pre-tests is 7,3 with value 34,85 and the mean score of post-tests is 15,5 with value 77,61. The result of t-test shows that the significance values is 0.000 provides students new insight and experience towards learning process. The contextual learning method develop students' way of thinking to be broader and dynamic mindset. Therefore, descriptive can be used as an alternative teaching technique to increasing students in learning descriptive text.

## 5.2. Suggestions

In finishing this study, the writer is aware of the benefits and flaws of writing descriptive improve students' ability in writing descriptive trough contextual learning method. Based on the data descriptive can improve students' vocabulary but it also has some flaws. Therefore, there are some suggestions the writer would like to share as to students, English teachers and future researchers as written below:

1. Teachers Realizing the previous knowledge of the students in skills, the teachers should pay attention about the technique or strategy applied in teaching and learning process. Teachers also should actively encourage, let the students express their vocabularies to practice the vocabulary they have or learn in classroom. In order to make them get used to.
2. Students After the treatment, the students should dare themselves to practice the describe something or use the vocabularies often both in classroom or outside. In order to make them get used to the vocabularies.
3. Future Researches This study focuses on descriptive writing skills using picture. Hopefully, the future researchers can investigate more about others skills using the same media, such as speaking, listening, writing and reading. In addition, the future researchers hopefully would combine with other teaching method in order to improve students interested in learning English in fun and enjoyable learning situation.