

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consisted of two sequences, namely conclusion and suggestions.

5.1 Conclusion

After having the analysis on the influence of TikTok as a medium in developing English proficiency among youngsters, the writer can conclude some things as follows:

- 1) There are various types of English learning that can be found on TikTok that has been experienced and used by youngsters such as Short-Form Videos, Language Challenges, Native Speaker Videos, and Interactive Learning features.
- 2) TikTok application as an English learning medium has shown its influence in the development of youngsters' English proficiency, including, the influence of TikTok towards youngsters' communication competence, creativity and critical thinking, self-directed learning, and English learning and teaching tool.
- 3) Some respondents answered "No" to several questions. The writer concludes that the respondents who chose No are those who learn English on TikTok only to improve certain aspects of their English. Some of them use TikTok only for learning vocabulary which means when they are asked about pronunciation, they will tend to answer No because pronunciation is not their focus.

5.2 Suggestions

Based on the results of the research, the writer would like to give some suggestions as follows:

1. For teachers, the writer strongly recommends using the TikTok application as a medium for learning English in class because TikTok has been proven academically to be able to have a positive impact on

the development of youngsters' English proficiency.

2. For students, the writer suggests that students can use TikTok as a medium for learning English to develop youngsters' English proficiency. TikTok can also form a positive attitude when it is used correctly.
3. For other researchers, this research is expected to be a reference and reference in investigating related issues, especially related to the TikTok application as a medium in developing English proficiency among youngsters. Other researchers can find answers to other related problems.