

CHAPTER V

CONCLUSSION AND SUGGESTION

This chapter has two main parts, namely conclusions and suggestions. In conclusion present the findings of this research based on the data analysis while in suggestions present the suggestion for English teacher and the suggestion for the further research.

5.1. Conclusion

The writer concludes that there is improvement of students pronunciation using English Language Speech Assistant (ELSA). It can be seen from the mean score of both pre-test and post-test. In pre-test, the students got 15 while in post-test the students got 18,44 and the improvement percentage was 23%.

In hypothesis testing, the writer used t-test to find out whether a treatment actually improving students speaking skill. The t-test value of this research was 1,4, level significance 5 % (0,05), the degree of freedom (df) is 18 (N-1) and the t-table was 1.740 The t-test value is greater than t-table and it can be concluded that there is improvement of students pronunciation using mobile assisted language learning (ELSA) application at UKAW Kupang. Therefore, (Ho) was rejected and (H1) was accepted.

Referring to the diagram 12, the researcher concludes that the strategy in teaching and learning using Mobile Assisted Language Learning (MALL) technology capabilities can improve students' ability to pronounce English using the English Language Speech Assistant (ELSA) speak application, it was proven by the students' post-test score is higher than pre-test score from the level 57% to the level 85%.

5.2. Suggestion

After finding the result of improving student's pronunciation skill through mobile assisted language learning (ELSA) application method, the writer would like to give suggestions to the English teacher, students and the further researches.

1. Suggestion for the English Teacher

The English Language Speech Assistant (ELSA) application is able to improve students' pronunciation at EESP UKAW Kupang. So, for English teachers who teach it is highly recommended to apply this ELSA application in teaching English pronunciation in the classroom to improve students' pronunciations

2. Suggestion for the Students

In the learning process, students must be able to be active in the classroom, students are required not to be afraid and not ashamed to speak English, especially in learning pronunciation. They must be confident to speak English to their teacher and friends to improve their pronunciation during the learning process.

3. Suggestion for the Further Research

For further researchers, it is suggested that this research can be used as a reference to conduct other research in the same field. The next researcher can use a pre-experimental research design to find out whether the use of the English Language Speech Assistant (ELSA) application as one of mobile assisted language learning that can have an effect on improving students' abilities, especially in pronunciation skills.