

ABSTRAK

PENGEMBANGAN MEDIA PEMBELAJARAN *SCRAPBOOK* MATERI SISTEM PEREDARAN DARAH DI SMA SWASTA KRISTEN TARUS TENGAH

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Penelitian ini bertujuan untuk mengembangkan media pembelajaran berupa *scrapbook* bagi siswa kelas XI di SMA Kristen Tarus Tengah sehingga tujuan penelitian adalah untuk menghasilkan produk *scrapbook* pokok bahasan sistem peredaran darah penelitian ini menggunakan rancangan penelitian *Research and Development* (R&D). Prosedur pengembangan: 1) Analisis (*Analyze*) 2) Desain (*Design*) 3) Pengembangan (*Development*) 4) Implementasi (*Implementation*) 5) Evaluasi (*Evaluation*). Data yang diperoleh dalam penelitian ini dianalisis secara kualitatif dan kuantitatif. Hasil penelitian diperoleh dari ahli media 94% dengan presentase sangat baik, uji ahli desain 97%, uji ahli materi 72% dengan presentase baik, uji kelompok kecil 97% dan uji kelompok besar 95%, total keseluruhan yaitu 91% maka media *scrapbook* layak untuk diujicobakan di SMA Kristen Tarus Tengah. Dari hasil penelitian ini maka diketahui bahwa media pembelajaran *scrapbook* materi sistem peredaran darah layak digunakan sebagai media pembelajaran karena dapat membangkitkan motivasi belajar siswa terdapat gambar yang jelas, terlihat sederhana tetapi praktis, memperjelas penyajian agar tidak terlalu verbalistis, serta membantu otak untuk mengatur, mengingat, membandingkan dan membuat hubungan antar sub pokok bahasan dengan sub pokok bahasan lainnya pada materi sistem peredaran darah secara keseluruhan memperoleh penilaian yang termasuk dalam kriteria sangat baik, sehingga layak digunakan sebagai media pembelajaran dan dapat dilihat menggunakan media *scrapbook* sehingga bisa belajar dimana saja dan kapan saja. Dari hasil penelitian ini dapat disimpulkan bahwa media *scrapbook* ini valid dan layak digunakan dalam proses pembelajaran di SMA Kristen Tarus Tengah.

Kata kunci: Pengembangan, media pembelajaran *scrapbook*, sistem peredaran darah.

Keterangan *: Peneliti

** : Pembimbing

ABSTRACT

DEVELOPMENT OF *SCRAPBOOK* LEARNING MEDIA ON THE CIRCULATORY SYSTEM MATERIAL IN TARUS TENGAH CHRISTIAN PRIVATE HIGH SHCOOL

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This research aims to develop a learning media in the form of a scrapbook for 11th-grade students at tarus tengah christian high school. The research focuses on producing a scrapbook product related to the topic of the circulatory system. The research employs a research and development (R&D) design. The development process of this learning media consists of several stages, namely analysis, design, development, implementation, and evaluation. The data obtained from this research are analyzed qualitatively and quantitatively. The research results indicate that the developed scrapbook media received positive feedback from media experts, with an agreement rate of 94%, design experts provided an agreement rate of 97%, while content experts gave an agreement rate of 72%, both indicating a good level. Additionally, small-group testing resulted in an agreement rate of 97%, while large-group testing yielded an agreement rate of 95%. Thus, overall, the scrapbook media obtained an agreement rate of 91%, indicating its suitability for piloting at tarus tengah christian high school. Based on the research findings, it can be concluded that the scrapbook learning media on the circulatory system is suitable for use as a learning motivation through clear and visually appealing illustrations. The simple yet practical scrapbook format facilitates the presentation of materials, avoiding excessive reliance on verbal explanations. Moreover, the scrapbook media assists students' brains in organizing, remembering, comparing, and establishing connections between different subtopics within the circulatory system. Overall, the scrapbook media received an excellent evaluation, indicating its high quality and suitability as a learning media. Furthermore, its utilization allows for learning to take place anywhere and anytime. Therefore based on the research findings, it can be concluded that this scrapbook media is valid and appropriate for use in the teaching and learning process at tarus tengah christian high school.

Keywords: Development of *scrapbook* learning media, circulatory system.

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