

## ABSTRAK

### **HUBUNGAN KOMPETENSI PROFESIONAL GURU IPA DENGAN HASIL BELAJAR SISWA KELAS IX DI SMP NEGERI 2 ROTE BARAT LAUT**

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Hasil belajar siswa dipengaruhi oleh banyak faktor, baik faktor internal maupun eksternal. Salah satu faktor yang mempengaruhi hasil belajar siswa adalah guru, karakteristik guru, khususnya kompetensi profesional guru merupakan faktor yang paling menentukan hasil belajar siswa. Kompetensi profesional merupakan salah satu kompetensi yang harus dimiliki oleh guru yang diharapkan dapat meningkatkan kualitas profesionalisme guru. Penelitian ini bertujuan untuk mengetahui hubungan kompetensi profesional guru IPA dengan hasil belajar siswa kelas IX di SMP Negeri 2 Rote Barat Laut. Penelitian ini adalah penelitian dengan pendekatan kuantitatif. Teknik analisis data yang digunakan 1) uji prasyarat, 2) uji hipotesis, 3) uji signifikan. Berdasarkan Nilai  $r_{\text{hitung}}$  (*pearson correlations*) diketahui nilai  $r_{\text{hitung}}$  untuk hubungan kompetensi profesional guru IPA (X) dengan hasil belajar siswa (Y) adalah sebesar  $0,377^* > r_{\text{tabel}} 0,242$ , maka adanya hubungan atau korelasi antara kompetensi profesional guru IPA dan hasil belajar siswa.

Kata kunci: Kompetensi profesional guru IPA, hasil belajar siswa

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**ABSTRACT**  
**THE RELATIONSHIP BETWEEN SCIENCE TEACHERS' PROFESSIONAL COMPETENCY WITH STUDENTS' LEARNING OUTCOMES IN CLASS IX AT SMP NEGERI 2 ROTE NORTHWEST**

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Student learning outcomes are influenced by many factors, both internal and external factors. One of the factors that influence student learning outcomes is the teacher. The characteristics of the teacher, especially the professional competence of the teacher, are the factors that most determine student learning outcomes. Professional competence is one of the competencies that must be possessed by teachers which is expected to improve the quality of teacher professionalism. This study aims to determine the relationship between the professional competence of science teachers and the learning outcomes of class IX students at SMP Negeri 2 Rote Barat Laut. This research is a research with a quantitative approach. Data analysis techniques used 1) prerequisite test, 2) hypothesis test, 3) significant test. Based on the r count value (pearson correlations) it is known that the r count value for the relationship between science teacher professional competence (X) and student learning outcomes (Y) is  $0.377^*>r$  table 0.242, so there is a relationship or correlation between science teacher professional competence and learning outcomes student.

Keywords: Science teacher professional competence, student learning outcomes

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