

## ABSTRAK

### PENGARUH MEDIA PEMBELAJARAN AUDIO VISUAL BERBASIS *MIND MAPPING* POKOK BAHASAN SISTEM PENCERNAAN MANUSIA TERHADAP MOTIVASI BELAJAR SISWA DI SMP ADHYAKASA 2 KUPANG

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Tujuan dari penelitian ini untuk mengetahui hubungan antara Media Pembelajaran Audio Visual Berbasis *Mind Mapping* dengan motivasi belajar pada siswa kelas VII SMP Adhyakasa 2 Kupang. Metode yang digunakan adalah metode eksperimen dengan desain *Posstest-Only Control Design*. Populasi seluruh siswa kelas VII berjumlah 21 siswa dan seluruh anggota populasi dijadikan sebagai sampel penelitian. Teknik pengambilan sampel yang digunakan adalah *Sampling Jenuh*. Pengumpulan data dilakukan dengan tes angket motivasi belajar siswa. Hasil perhitungan uji normalitas dan linearitas, menunjukkan bahwa motivasi belajar siswa berdistribusi normal, dan berlinearitas (mempunyai hubungan) sehingga dilanjutkan dengan pengujian hipotesis (uji t). Data hasil motivasi siswa yang diperoleh dianalisis menggunakan Uji t, dengan bantuan *SPSS For Windows versi 25.0*. Berdasarkan hasil uji hipotesis diperoleh nilai  $t_{hitung} > t_{tabel}$  atau  $5.878 > 2.02$  dengan signifikan 0.000 atau kurang dari 0.5 hal tersebut menunjukkan bahwa terdapat hubungan secara nyata anatar pembelajaran menggunakan media pembelajaran audio visual berbasis *mind mapping* terhadap motivasi belajar siswa. Sehingga dapat disimpulkan adanya perbedaan hasil motivasi belajar yang signifikan dari penggunaan Media Pembelajaran Audio Visual Berbasis *Mind Mapping* dan metode konvensional terhadap motivasi belajar siswa serta terdapat hubungan secara signifikan antara Media Pembelajaran Audio Visual Berbasis *Mind Mapping* terhadap motivasi belajar siswa.

**Kata Kunci** : Pengaruh Media Pembelajaran Audio Visual Berbasis *Mind Mapping*, Terhadap Motivasi belajar siswa

**Keterangan** : \*Peneliti  
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## ABSTRACT

### THE INFLUENCE OF MIND MAPPING-BASED AUDIO-VISUAL LEARNING MEDIA SUBJECT HUMAN DIGESTIVE SYSTEM ON STUDENTS' LEARNING MOTIVATION AT SMP ADHYAKASA 2 KUPANG

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The purpose of this study was to determine the relationship between Mind Mapping Based Audio Visual Learning Media and learning motivation in class VII students of SMP Adhyakasa 2 Kupang. The method used is the experimental method with the Posttest-Only Control Design. The population of all class VII students totaled 21 students and all members of the population were used as research samples. The sampling technique used is Saturated Sampling. Data collection was carried out with a questionnaire test of student learning motivation. The results of the calculation of the normality and linearity tests show that students' learning motivation is normally distributed, and linearity (has a relationship) so that it is continued with hypothesis testing (t test). Data on student motivation results obtained were analyzed using the t test, with the help of SPSS For Windows version 25.0. Based on the results of the hypothesis testing, it was obtained that the value of  $t_{count} > t_{table}$  or  $5.878 > 2.02$  with a significant 0.000 or less than 0.5 shows that there is a real relationship between learning using mind mapping-based audio-visual learning media on student learning motivation. So it can be concluded that there is a significant difference in the results of learning motivation from the use of Mind Mapping Based Audio Visual Learning Media and conventional methods on student learning motivation and there is a significant relationship between Mind Mapping Based Audio Visual Learning Media on student learning motivation.

**Keywords** : **The Effect of Mind Mapping Based Audio Visual Learning Media on Student Learning Motivation**

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