

ABSTRAK

KINERJA MENGAJAR GURU PENDIDIKAN JASMANI, OLAHRAGA, DAN KESEHATAN PADA MASA PANDEMI COVID-19

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latar belakang: Fasilitas olahraga merupakan alat penunjang bagi guru dan siswa untuk membantu dalam kegiatan proses pembelajaran penjas dengan ada fasilitas olahraga bisa mempermudah kegiatan proses pembelajaran.

Tujuan penelitian: untuk mengetahui peran kepala Sekolah dalam mendukung pengembangan fasilitas olahraga di SMP Satap Negeri Oetfo Kabupaten Timor Tengah Utara.

Metode penelitian: Penelitian ini menggunakan metode deskriptif kualitatif.

Sumber data primer diperoleh dari hasil observasi dan wawancara langsung dengan kepala Sekolah guru pamong dan siswa. Teknik pengumpulan data melalui observasi, wawancara dan dokumentasi. Teknik analisis data menggunakan data *reduction*, *data display* dan *conclusion/verification*.

Hasil dan pembahasan: Hasil penelitian dan pembahasan menunjukkan bahwa peran kepala Sekolah dalam mendukung pengembangan fasilitas sarana prasarana olahraga di SMP Satap Negeri Oetfo belum tersedianya fasilitas sarana prasarana olahraga.

Hal ini juga menunjukkan bahwa masih banyak kekurangan fasilitas sarana prasarana olahraga, sehingga masih banyak kekurangan fasilitas sarana prasarana olahraga yang masih menggunakan modifikasi terhadap fasilitas sarana prasarana olahraga di SMP Satap Negeri Oetfo.

Simpulan: peneliti menyimpulkan bahwa data hasil peran kepala Sekolah dalam mendukung pengembangan fasilitas olahraga di SMP Satap Negeri Oetfo, masih banyak kekurangan fasilitas sarana dan prasarana olahraga di sekolah ini, sehingga masih menggunakan modifikasi terhadap fasilitas sarana prasarana olahraga yang membuat siswa atau siswi kurang senang dengan proses pembelajaran penjas.

Katakunci: *fasilitas sarana dan prasarana olahraga*

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Background: Sports facilities are a supporting tool for teachers and students to assist in the learning process of assessment with sports facilities that can facilitate the activities of the learning process.

Research objective to find out the role of the principal in supporting the development of sports facilities at SMP Satap Negeri Oetfo, North Central Timor Regency.

Research method: This n researcher uses a qualitative descriptive method.

Primary data sources were obtained from the observation of direct interviews with the principals of civil service teachers and students. Data collection techniques through observation and documentation. Data analysis technique using data reduction, data display and conclusion / verification.

Result and discussion: The results of the research and discussion showed that the role of the principal in supporting the development of sports infrastructure facilities at SMP Satap Negeri Oetfo was not yet available for sports infrastructure facilities. This also points out that there are still many shortcomings in sports infrastructure facilities, so there are still many shortcomings of sports infrastructure facilities that still use modifications to sports infrastructure facilities at Satap Negeri Oetfo Junior High School.

Conclusion: the researcher concluded that the data resulting from the principal's role in supporting the development of sports facilities at SMP Satap Negeri Oetfo, there is still a lot of lack of sports facilities and infrastructure in this school, so it still uses modifications to sports infrastructure facilities that make students or students less happy with the learning process of the study.

Keyword: *sports facilities and infrastructure*