

ABSTRAK

Pengaruh Model *Problem Based Learning* (PBL) Berbantuan Media Gambar Terhadap Kemampuan Berpikir Kritis Siswa Di SMP Negeri 4 Kupang Barat Tahun Ajaran 2021/2022.

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Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *problem based learning* (PBL) berbantuan media gambar terhadap kemampuan berpikir kritis siswa di SMP Negeri 4 Kupang Barat. Metode yang digunakan adalah metode eksperimen dengan desain *Posttest Only Control Desing*. Populasi seluruh siswa kelas VIII berjumlah 30 siswa, Pengumpulan data kemampuan berpikir kritis menggunakan tes essay dan data yang diperoleh dianalisis dengan menggunakan Uji t, bantuan SPSS 22. Hasil penelitian menunjukkan bahwa pada perhitungan *Independent Samples Test* nilai signifikan *Equal variances assumed* memiliki taraf Sing (2-tailed)=0.000 yang artinya $<0,05$ maka hipotesis yang dipakai yaitu H_1 diterima dan H_0 ditolak. Sehingga dapat disimpulkan bahwa ada pengaruh model *problem based learning* (PBL) di SMP Negeri 4 Kupang Barat. Hal ini menunjukkan bahwa model Pembelajaran *Problem Based Learning* (PBL) berbantuan media gambar memiliki pengaruh yang sangat baik terhadap kemampuan berpikir kritis siswa. Model pembelajaran yang diterapkan dapat melatih siswa untuk bekerja sama dalam kelompok tanpa ada yang mendominasi sehingga tercipta ketertarikan dan keaktifan siswa yang dapat berpengaruh terhadap kemampuan berpikir kritis siswa dalam mengikuti pembelajaran.

Kata kunci : Model Pembelajaran *Problem Based Learning* (PBL), Media Gambar, Kemampuan Berpikir Kritis Siswa.

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ABSTRACT

The Effect of Picture Media Assisted Problem Based Learning (PBL) Models on Students' Critical Thinking Ability at SMP Negeri 4 Kupang Barat Academic Year 2021/2022.

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This study aims to determine the effect of the problem based learning (PBL) model assisted by media images on students' critical thinking skills at SMP Negeri 4 Kupang Barat. The method used is an experimental method with the Posttest Only Control Design design. The population of all class VIII students was 30 students. The collection of data on critical thinking abilities used essay tests and the data obtained was analyzed using the t test, SPSS 22 assistance. The results showed that the Independent Samples Test calculations had a significant value of Equal variances assumed, which had a Sing level (2-tailed) = 0.000 which means <0.05 , the hypothesis used is that H1 is accepted and H0 is rejected. So it can be concluded that there is an influence of the problem based learning (PBL) model at SMP Negeri 4 Kupang Barat. This shows that the Problem Based Learning (PBL) model assisted by media images has a very good influence on students' critical thinking skills. The learning model that is applied can train students to work together in groups without anyone dominating so as to create student interest and activeness which can affect students' critical thinking abilities in participating in learning.

Keywords: Problem Based Learning (PBL) Learning Model, Image Media, Students' Critical Thinking Ability.

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