

**AN ANALYSIS OF CHARACTER EDUCATION VALUES IN ENGLISH  
TEXTBOOK ENTITLED BRIGHT AN ENGLISH SCHOOL PUBLISHED  
BY ERLANGGA.**

**A THESIS**



**MERISA LOILATU**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY**

**KUPANG**

**2023**

**AN ANALYSIS OF CHARACTER EDUCATION VALUES IN ENGLISH  
TEXTBOOK ENTITLED BRIGHT AN ENGLISH SCHOOL PUBLISHED  
BY ERLANGGA.**

**A THESIS**



**MERISA LOILATU**

**REGISTERED NUMBER: 17132756**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY**

**KUPANG**

**2023**

**AN ANALYSIS OF CHARACTER EDUCATION VALUES IN  
ENGLISH TEXTBOOK ENTITLED BRIGHT AN ENGLISH SCHOOL  
PUBLISHED BY ERLANGGA.**

**A THESIS**

**Presented as Partial Fulfillment of the Requirements for the Degree  
of  
*Sarjana Pendidikan* in English Educational Study Program**



**MERISA LOILATU  
Registered Number: 17132756**

**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ARTHA WACANA CHRISTIAN UNIVERSITY  
KUPANG  
2023**

**APPROVAL PAGE**



This thesis entitled "An Analysis of Character Education Values In English Textbook Entitled Bright an English School Published By Erlangga." Written by Merisa Loilatu has been approved to be defended in a thesis examination

First supervisor

(June A. Jacob, S.Pd., MA.)  
NIDN.0813066801

Second Supervisor

(Eltina A Maromon, SPd., M.Pd)  
NIDN. 0815128102

Kupang, March 25<sup>th</sup> 2022

Acknowledged by,

Dean of Teacher Training and Education Head of English Education study program faculty

(Dr. Andreas J.F Leumba, M.Pd)  
NIDN. 0806086801

(Tiarma Marpaung, S.Pd., M.Pd)  
NIDN. 0813058001

## LEGITIMATION PAGE



This is to certify that this entitled "AN ANALYSIS OF CHARACTER EDUCATION VALUES IN ENGLISH TEXTBOOK ENTITLED BRIGHT AN ENGLISH SCHOOL PUBLISHED BY ERLANGGA." Written by Merisa Loilatu has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as *Sarjana Pendidikan* (S.Pd.) majoring in English Language Education.

Examination Date: July 25<sup>th</sup> 2022

The Board of Examiners :

	Name	signature	date
1. Firs	<u>Erny S.N Hambandima, S.Pd, M.Pd</u> Examiner NIDN. 0807098402		<u>February 8<sup>th</sup> 2023</u>
2. Second	<u>Alfred Snae S.Pd., MA</u> Examiner NIDN. 0809048902		<u>February 16<sup>th</sup> 2023</u>
3. Third	<u>June A.Jacob, S.Pd., MA.</u> Examiner NIDN. 0813066801		<u>February 9<sup>th</sup> 2023</u>
4. Fourth	<u>Eltina A Maromon, SPd., M.Pd</u> Examiner NIDN. 0815128102		<u>February 9<sup>th</sup> 2023</u>

Legitimated by,

Dean of Teachers Training and Education Faculty Head of English Education Study Program



(Tiafma Marpaung, S.Pd., M.Pd)  
NIDN. 0813058001

## **MOTTO**

**In everything give thanks. For this is  
God's will for you in Christ Jesus.**

**( 1 Thessalonians 5:18 )**

## **DEDICATION**

The deepest heart, the writer dedicates this writing towards:

1. Her beloved Father Lord Jesus Christ for straight, blessing during the process of writing this thesis so her is able to complete it.
2. Her beloved parents who always pray, love, support, and motivate the writer.
3. Her beloved families and friends who always prayer, love, support, and motivate the writer.
4. All lectures of Teacher Training and Educational Faculty, especially all Lecturer of English Educational study Program. The success of the writer study in this department could not gain without you lead.
5. Her beloved Almamater Artha Wacana Christian University Kupang especially English Educational Study Program.

## **ACKNOWLEDGEMENT**

First of all, the writer would like to express her special thanks to Jesus Christ for His blessing, guidance, love and especially in finishing this writing and for everything He has given in her life.

The writer has got much help from other people. Therefore, from her deepest heart, she wants to pay appreciation and gratitude for the following people:

1. June A. Jacob, S.Pd., MA as the first supervisor who has given suggestion, recommendation and correction for the completion of this writing during the process of writing.
2. Eltina A. Maromon S.Pd., M.Pd as the second supervisor who has given motivation and support in her study such as suggestion, recommendation and correction for the accomplishment of this writing.
3. Zuvyati Aryani Tlonaen, S.Pd., M.Pd as the Academic Advisor who always gives support to the writer.
4. Tiarma Marpaung, S.Pd., M.Pd as the head of English Educational Study Program her approval on this topic.
5. Dr. Andreas J.F. Lumba., M.Pd as the Dean of Teacher Training and Education faculty who has given support in completing this thesis.
6. All the informants who have helped the writer in giving the information in order to complete this writing.

7. All the people who cannot be individually mentioned here for this great contribution in the process of writing this thesis.

There is nothing valuable offered to the expect her prayer to the Almighty God as reward to all of them. Finally, the writer realized that this writing is still not perfect. Therefore, any comments, corrections and suggestion for improvement of this writing are welcome.

Kupang.....  
2023

Merisa Loilatu

**AN ANALYSIS OF CHARACTER EDUCATION VALUES IN ENGLISH  
TEXTBOOK ENTITLED BRIGHT AN ENGLISH SCHOOL PUBLISHED  
BY ERLANGGA.**

**ABSTRACT**

**Student, Name<sup>1</sup>**  
*(Loilatu Merisa)*

**Supervisor1, Name.<sup>2</sup>**  
*( June A. Jacob, S.Pd.,MA)*

**Supervisor2,Name.<sup>3</sup>**  
*(Eltina A. Maromon. S.Pd., M.Pd)*

*Corresponding author's email:[merissaloilatu@gmail.com](mailto:merissaloilatu@gmail.com)*

The title of this writing was. AN ANALYSIS OF CHARACTER EDUCATION VALUES IN ENGLISH BOOK ENTITLED BRIGHT AN ENGLISH SCHOOL PUBLISHED BY ERLANGGA. The research problem of this study are, what are the character education values found in English textbook entitled bright an English school published by erlangga? And how to analyze the character education values in the book when English rings a bell. The purpose of this study was to. To find out the character of education values in English textbook entitled bright an English school published by erlangga. The purpose of this study is to describe how the process of the importance in Indonesia is in this case how we can respect each other. Education is the basic foundation of one's character both in the school environment and in the community and surrounding areas This is a qualitative research, this research includes, the analysis of the values of character education in the book when English rings A bell is found in a book that describe the values of a person's character. And then researcher uses observation documentation. This analysis, the researcher uses the opinion of Licona. By analyzing the values of character education in the book When English rings A bell. Then the most found is (8) religion, honesty, tolerance, discipline, hard work, creativity, independence, democratic.

**Key words:** Character education Values

**ANALISIS NILAI-NILAI PENDIDIKAN KARAKTER DIDALAM  
BUKU TEKS BAHASA INGGRIS BERJUDUL . BRIGHT AN ENGLISH  
SCHOOL TERBITAN ERLANGGA**

**ABSTRAK**

---

**Student, Name<sup>1</sup>**  
(Loilatu Merisa)

**Supervisor1, Name.<sup>2</sup>**  
(June A.Jacob,S.Pd.,MA )

**Supervisor2, Name.<sup>3</sup>**  
(Eltina A.Maromon,S.Pd.,M.Pd)

---

Corresponding author's email: [merissaloilatu@gmail.com](mailto:merissaloilatu@gmail.com)

Judul tulisan ini adalah .Analisis nilai-nilai pendidikan karakter dalam buku bahasa inggris berjudul Bright an English school yang di terbitkan oleh erlangga .Rumusan masalah dalam penelitian ini adalah, apa saja nilai pendidikan karakter dalam buku ketika bahasa inggris mendirikan bell buku teks bahasa inggris yang berjudul bright an English school terbitan Erlangga? Bagaimana menganalisis nilai-nilai pendidikan karakter dalam buku ketika bahasa inggris membunyikan bell. Tujuan penelitian ini adalah” untuk mengetahui karakter pendidikan nilai-nilai dalam buku teks bahasa inggris yang berjudul bright an English school terbitan Erlangga. Tujuan dari penelitian ini adalah untuk mendeskripsikan bagaimana proses pentingnya pendidikan di Indonesia. Dalam hal ini bagaimana kita bisa saling menghormati. Pendidikan merupakan pondasi yang dasar bagi pembentukan karakter seseorang baik dilingkungan sekolah maupun dilingkungan masyarakat dan sekitarnya. Ini adalah penelitian kualitatif, penelitian ini meliputi, analisis nilai pendidikan karakter dalam buku ketika bahasa inggris berdering lonceng ditemukan dalam sebuah buku yang menggambarkan nilai-nilai karakter seseorang. Kemudian penelitian menggunakan dokumentasi observasi. Dalam analisis ini, peneliti menggunakan pendapat Licona. Dengan menganalisis nilai-nilai pendidikan karakter dalam buku when English rings A bell. Kemudian yang paling banyak di temukan adalah (8): Agama, Kejujuran, toleransi, disiplin, kerja keras, kreativitas, kemandirian, democratic.

**Kata kunci:** Nilai pendidikan karakter.

**COVER****THE DEGREE OF SARJANA PENDIDIKAN PAGE****APPROVAL PAGE****BOARD OF EXEMINER PAGE**

MOTTO ..... i

DEDICATION..... ii

ACKNOWLEDGEMENT..... iii

ABSTRACT ..... iv

ABSTRAK ..... v

TABLE OF CONTENTS..... vi

**CHAPTER I INTRODUCTION**

1.1. Background ..... 1

1.2. Research Problem..... 7

1.3. Aim of Study ..... 7

1.4. Significance of the study ..... 7

1.4.1. Implication ..... 7

1.4.2. Application..... 8

## **CHAPTER II LITERATURE REVIEW,**

2.1. Literature Review.....	9
2.2. Concepts.....	11
2.3. The Definitions of Character Education .....	11
2.4. Values.....	13
2.5. English textbook .....	14
2.6.Theoretical framework.....	16
2.7. Character Education Values .....	16
2.8. The Implementation of Character Education in Curriculum.....	17
2.9. Concept of Character Education Value in the Reading Book.....	19

## **CHAPTER III RESEARCH METHOD**

3.1. Research Design.....	23
3.2.Types and data resources .....	23
3.3 Method and technique of data collection .....	24
3.4 Research Procedure .....	24
3.5 Research Instrument.....	24
3.6 Method and technique of Data analysis .....	24

## **CHAPTER IV FINDINGS AND DISCUSSION**

4.1. Findings.....	26
4.2. Discussion .....	26
4.1.1. Religious .....	27
4.1.2. Honesty .....	28
4.1.3. Tolerance.....	29
4.1.4. Discipline .....	31
4.1.5. Hard work .....	33
4.1.6. Creativity.....	34
4.1.7. Independence.....	35
4.1.8. Democracy .....	36

## **CHAPTER V CONCLUSION AND SUGGESTIONS**

5.1. Conclusion .....	40
5.2. Suggestion.....	40

## **BIBLIOGRAPHY**

## **APPENDICES**