

# **CHAPTER I**

## **INTRODUCTION**

In this chapter, the writer present background, research problem, aim of study and significance of study.

### **1.1 Background Of The Study**

According to McDonough (1983 : 142) English is a difficult language because it has its own language structure. The structure of English language is different from Indonesia language. As English is difficult, some students don't interested to learn it. However, some students are highly motivated to learn it. Its affected by their motivation and strategy has an important role in learning English. The motivation and strategy of the students is one of the most important factors influencing success or failure in learning English.

According to Darmon in Gaffari et al (2017:93) motivation is a process that begins with the psychological requirement that promotes a specific behavior. When we motivate ourselves or someone else, we develop incentives that start or stop the behavior. Motivation has an important role to encourage someone to actively do something. Motivation also serves as a basis for someone to get involved and take part in a program. Motivation is an important aspect that must be present in every education. Motivation is useful for fostering a sense of enthusiasm and curiosity from students about a learning process so that the teaching material presented is easy for students to understand.

According to Yusuf (2004) Kenniston in Santrock (2007) freshmen is a New student a status that is carried by someone in the first year of college. Students' age ranges from 18-25 years. They are classified as late adolescence to early adulthood or middle adulthood Entering the world of college brings big changes in one's life. mentions this period of youth, namely the transition period between teenagers and adults. At this age, also someone enters college as an important pathway to maturity (Papalia, Olds & Fieldman, 2008).

According to O'Malley & Chamot (1990) in Sartika et al (2019) language learning strategies are applied by language learners as a means to acquire and to use information acquired, stored or recalled by the learners, and can also promote autonomy learning. This happened because language learning strategy indirectly guides the students to become active learners that can provide their own needs and choose their preference in learning the language. Briefly, we can say that, the more students are able to apply strategies, the more they become successful learners, because they know their goal and find any ways to achieve it. This makes an assumption that successful learners use more strategies than unsuccessful learners, due to their capability in applying strategies better as they know their needs in learning.

Based on the explanation above, the writer will conducted a research about **“A DESCRIPTIVE STUDY ON FRESHMEN’S ENGLISH LEARNING MOTIVATIONS AND STRATEGIES AT ENGLISH EDUCATION ARTHA WACANA CHRISTIAN UNIVERSITY KUPANG”**.

## **1.2 Research Problems**

1. What are the freshmen's types of motivation in learning English at English education study program of Artha Wacana Christian University-Kupang?
2. What are the freshmen's strategies in learning English at English education study program of Artha Wacana Christian University-Kupang?

## **1.3 Aims of the Study**

1. To describe the freshmen's types of motivation in learning English at English education study program of Artha Wacana Christian University-Kupang.
2. To describe the freshmen's strategies in learning English at English education study program of Artha Wacana Christian University-Kupang.

## **1.4 Significance of study**

The significance of this study are as follows :

### **1.4.1. Implication**

In Self-Determination Theory, Ryan and Deci distinguish motivation based on the different reasons or goals in doing an activity. The distinction is known as intrinsic and extrinsic motivation, which indicate a certain contrast on individual behavior.

### **1.4.2. Application**

- 1) Teachers: this study will give the empirical data about the motivation and strategy in English learning process.
- 2) Students: this study will give the empirical data about the motivation and strategy in English learning process.

- 3) Other researchers: for the other researchers this research can be used as a material reference if they will investigate the same subject.