

CHAPTER I

INTRODUCTION

1.1 Background of Study

English is one of international languages. As the international language, English becomes an important in schools. There are four skills that English learners must master such as: listening, speaking, reading and writing. Other aspects that fundamental for English learners are pronouncation and vocabulary. Syafrizal & Haerudin (2018) states that vocabulary is a major part to learn English, because without knowing vocabulary, English becomes difficult to understand. Based on that statement, vocabulary plays an important role to assist English learners to master writing, speaking, listening and reading skill.

Nowdays, it is generally know was that some students do not understand English because they do not have enough vocabularies. In the class, if the students are lack of vocabularies, then the process of learning might be difficult. Misunderstanding might happen among teachers and students or students and students.

According to Leki & Carson, (1994:81), Students with low vocabulary skill might be caused by two factors: internal and external factor. Internal factor comes from the students themselves. It relates to motivation to increase the number of vocabularies. External factor comes from the teachers (way of teaching or method), facilities or teaching instrument. To increase students' vocabulary, English teachers need pay more attention to approaches to teach writing through

providing direction and feedback. The teachers should help and increase students' ability to master writing. It needs some effective activities in the classroom so that the students can be better to develop vocabulary skill. Teachers should be more creative to manage classroom and to make students increasing their vocabulary in order to avoid misunderstanding in teaching process.

According to Fatma (2012), a short story is a short fictional work of prose that helps students to build their interest in learning vocabulary. It is one of learning media that entertain students in vocabularies learning process. To increase students' number of vocabularies, short story should be in spiring, demanding, and fun. This surely can lead to students' positive attitudes. In addition, short story also can encourage the students to create their own fantasy or imagination.

Vocabulary is interesting to learn because it can increase knowledge about the meaning of vocabulary. With excellent vocabulary mastery, it will be easier for us to use structures and functions in grammar.

Based on the explanation above the writer is interested to improve students' vocabulary using short story technique in learning process. Therefore, the writer wants to conduct a research entitle "Improving Students Vocabulary Using Short Story at SMP Negeri 10 Kupang Grade Seventh in Academic Year 2021/2022".

1.2 Research Problem

Research problem is the most important factor to conduct a research, based on the explanation above, the writer proposes a question as a guide in this

research, namely: Does using short story improve students vocabulary mastery at SMP Negeri 10 Kupang Grade Seventh in Academic Year 2021/2022 ?.

1.3 Aims of the study

The aim of this study is to find out whether using short story can increase students vocabulary mastering at SMP Negeri 10 Kupang in Academic Year 2021/2022.

1.4 Significance of study

Based on the formulation of the problem that has been submitted by the author above, the objectives of this study include :

1.4.1 Implication

Reading a short story is an important process to enhance learner's learning capacity and personal growth and also provides learners with a variety of texts that attract them to enjoy the learning. It encourages learners to share their personal responses and helps to develop learner's capability to use English. Moreover, it helps students to create expression to real and imaginative experience in their daily life (Nazara, 2019).

1.4.2 Application

The result of this research is expected to give valuable contribution and practical benefit as follows:

1. The students To enrich their knowledge, their motivation, inspiration, and to improve students vocabulary by reading a short story.
2. The English teacher

The teacher can read a short story for the students at SMP Negeri 10 Kupang. By reading short story, the teacher can give the information and help the teacher efficiently and effectively in learning process.

3. The readers

For the readers, it will enrich their knowledge and also as the previous study to the reader in guiding them to conduct a research.