

**IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH  
STORYTELLING AT EIGHT GRADE STUDENTS OF SMP NEGERI 1  
KUPANG**

**ABSTRACT**

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This research studied the improvement of students' vocabulary mastery through storytelling at eight grade students of SMPN 1 Kupang. The research aim was to find out the students' improvement on vocabulary through storytelling. The research applied the quantitative research, using pre-experimental design in this study. There were 29 students at eighth grade of SMPN 1 Kupang which in class C, 29 students were participated in this research. The data collection was obtained by using tests, pre- tests and post-tests. While technique of data collection was found by calculating the mean score in both pre-test and post-test. The result of this study showed that there was a significance difference between pre-test and post-test as the mean score of pre-test was 39,51 and in post-test was 78,89. Based on that students' vocabulary mastery improved 39,38 points. While, in paired sample test, there was a significance result between the pre-test and post-test based on the significance value was  $0.000 < 0.05$ . The hypothesis (Ho) was rejected and the hypothesis (Ha) was accepted. There was an improvement in students' vocabulary mastery. The research questions have answered.

**Key words:** *Vocabulary, Storytelling, Improving, Mastery, Result.*

**MENINGKATKAN PENGUASAAN KOSAKATA SISWA MELALUI  
STORYTELLING PADA SISWA KELAS DELAPAN SMP NEGERI 1**

**KUPANG**

**ABSTRAK**

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Penelitian ini menyelidiki tentang peningkatan penguasaan kosakata siswa melalui storytelling pada siswa kelas delapan SMPN 1 Kupang. Tujuan penelitian ini adalah untuk mengetahui peningkatan kosakata siswa melalui storytelling. Penelitian ini merupakan penelitian kuantitatif, dengan menggunakan desain pra-eksperimental dalam penelitian ini. Ada 29 siswa kelas VIII SMPN 1 Kupang yang di kelas C, 29 siswa berpartisipasi dalam penelitian ini. Pengumpulan data dilakukan dengan menggunakan tes, pretest dan posttest. Sedangkan teknik pengumpulan data dilakukan dengan menghitung nilai rata-rata baik pada pre-test maupun post-test. Hasil penelitian ini menunjukkan bahwa terdapat perbedaan yang signifikan antara pre-test dan post-test dengan nilai rata-rata pre-test 39,51 dan post-test 78,89. Berdasarkan hal tersebut penguasaan kosakata siswa meningkat 39,38 poin. Sedangkan pada uji sampel berpasangan terdapat hasil yang signifikan antara pre-test dan post-test berdasarkan nilai signifikansi  $0,000 < 0,05$ . Hipotesis (Ho) ditolak dan hipotesis (Ha) diterima. Dapat disimpulkan bahwa, ada peningkatan penguasaan kosakata siswa. Pertanyaan penelitian telah terjawab.

***Kata kunci:*** Kosakata, Storytelling, Peningkatan, Penguasaan, Hasil