

**IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH
STORYTELLING AT EIGHT GRADE STUDENTS OF SMP NEGERI 1
KUPANG**

A THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG
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**Presented as Partial Fulfilment of the Requirements for the Degree of *Sarjana*
Pendidikan in English Education Study Program**



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APPROVAL PAGE

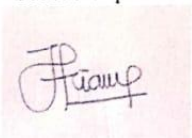


This thesis entitled *Improving Students' Vocabulary Mastery Through Storytelling at Eight Grade Students of SMP Negeri 1 Kupang* written by Sisca Martha Sula has been defended in a Thesis Examination.

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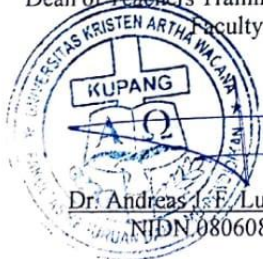


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LEGITIMATION PAGE




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MOTTO

“The bad news is time flies. The good news is you are the pilot.”

-Michael Altshuler-

DEDICATION

This writing is dedicated to the writer's beloved:

1. God for his blessings in the writer's entire life.
2. The writer's mom, who is the writer's hero, breath and everything.
The writer would not be here without her.
3. The writer's friends which have gone through thunderstorm together,
without them life would not be this fun.
4. The writer's siblings whom she loves and hates at the same time.
5. English Education Study Program, for the values that have been
given to the writer.
6. The University of Christian Artha Wacana for the place in which the
writer could continue her education.
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The words are not enough to express the writer's gratitude for all their help in finishing this thesis. The writer realized that this thesis is not perfect. Therefore, it is a pleasure to have critiques and suggestions to make this thesis better.

Kupang, August 09 2022



Sisca Martha Sula.

**IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH
STORYTELLING AT EIGHT GRADE STUDENTS OF SMP NEGERI 1
KUPANG**

ABSTRACT

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This research studies the improvement of students' vocabulary mastery through storytelling at eight grade students of SMPN 1 Kupang. The research aim was to find out the students' improvement on vocabulary through storytelling. The research applied the quantitative research, using pre-experimental design in this study. There were 29 students at eighth grade of SMPN 1 Kupang which in class C, 29 students were participated in this research. The data collection was obtained by using tests, pre- tests and post-tests. While technique of data collection is found by calculating the mean score in both pre-test and post-test. The result of this study showed that there is a significance difference between pre-test and post-test as the mean score of pre-test was 39,51 and in post-test is 78,89. Based on that students' vocabulary mastery improved 39,38 points. While, in paired sample test, there is a significance result between the pre-test and post-test based on the significance value is $0.000 < 0.05$. The hypothesis (H_0) is rejected and the hypothesis (H_a) is accepted. There is an improvement in students' vocabulary mastery. The research questions have answered.

Key words: *Vocabulary, Storytelling, Improving, Mastery, Result.*

**MENINGKATKAN PENGUASAAN KOSAKATA SISWA MELALUI
STORYTELLING PADA SISWA KELAS DELAPAN SMP NEGERI 1**

KUPANG

ABSTRAK

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Penelitian ini menyelidiki tentang peningkatan penguasaan kosakata siswa melalui storytelling pada siswa kelas delapan SMPN 1 Kupang. Tujuan penelitian ini adalah untuk mengetahui peningkatan kosakata siswa melalui storytelling. Penelitian ini merupakan penelitian kuantitatif, dengan menggunakan desain pra-eksperimental dalam penelitian ini. Ada 29 siswa kelas VIII SMPN 1 Kupang yang di kelas C, 29 siswa berpartisipasi dalam penelitian ini. Pengumpulan data dilakukan dengan menggunakan tes, pretest dan posttest. Sedangkan teknik pengumpulan data dilakukan dengan menghitung nilai rata-rata baik pada pre-test maupun post-test. Hasil penelitian ini menunjukkan bahwa terdapat perbedaan yang signifikan antara pre-test dan post-test dengan nilai rata-rata pre-test 39,51 dan post-test 78,89. Berdasarkan hal tersebut penguasaan kosakata siswa meningkat 39,38 poin. Sedangkan pada uji sampel berpasangan terdapat hasil yang signifikan antara pre-test dan post-test berdasarkan nilai signifikansi $0,000 < 0,05$. Hipotesis (Ho) ditolak dan hipotesis (Ha) diterima. Dapat disimpulkan bahwa, ada peningkatan penguasaan kosakata siswa. Pertanyaan penelitian telah terjawab.

Kata kunci: Kosakata, Storytelling, Peningkatan, Penguasaan, Hasil

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