

CHAPTER I

INTRODUCTION

1.1 Background

According to Boud and Feletti (1997) Problem Based Learning is related to using intelligence from students in a community, or an environment to solve meaningful, relevant, and contextual problems. That learning through problem based is the most significant innovation in the education. Margetson (1994) stated that PBL method helps to increase the developing of the study skills in a long life for opened mind-set, reflective, critics, and active study. PBL method is better to facilitate students to solve problems, communication, well-cooperation, and interpersonal skill than other strategies.

According to Harmer (2004:3). Writing is part of language skills that is important to be taught. In writing, a writer informs an idea and message in the written form. It means that writing is learning process to be good writers that used good structure. In writing activity, the writer not only to think of the way to say something and selecting words but also considered how to develop idea, to combine sentence and to organize paragraph by paragraph. The process of writing starts from getting ideas up to the last editing, the writer needs good preparation, prior knowledge and experiences accurate before writing. Based on the test result given by the researcher, writing was a serious problem for students. They had difficulty in developing idea and write in good composition that can be seen from their poor writing. Writing is the ability to express idea that are organized on paper. It is used to share the information about everything to the reader in written form. It is frequently useful as preparation for some other activity. It is a process of discovering and organizing ideas, putting them on papers, and revising them. By writing, we can express our ideas well. However, to get our meaning strong, interesting, and clear for the reader, this skill must be improved by practicing a lot, because writing has many contributions for our life, we can make a habit of writing to develop this skill.

This study involved problem-based learning. It is one of the methods which can be used to trigger students' idea. "Problem-based learning (PBL) is more than a pedagogical method (sometimes referred to as a didactic approach). It is an orientation to teaching and learning falling under the broad umbrella of student-centred, enquiry-based or active learning approaches" (Barrett, 2005; Hmelo-Silver, 2004) in (Wiggins et al., 2016). It is supported by Jansen and Lund (2016). They said that problem-based learning can help students to learn with complexity, to see that there are no straightforward answers to problem scenarios, but that learning and life takes place in contexts, contexts which affect the kinds of solutions that are available and possible (A. A. Jensen & Lund, 2016). Having read those statements, it can be stated that PBL is a method which can be used to help students to trigger their idea. In PBL, students learn how to solve the problems by finding some solutions. It means that there is no direct answer for answering a certain case. They should discuss and find some alternatives answer. By having this activity, students are demanded to think creatively and get some ideas to solve the problem.

Based on the explanation above, the writer conducted a research about **"THE IMPLEMENTATION OF PROBLEM BASED LEARNING TO IMPROVE STUDENTS WRITING SKILL AT ARTHA WACANA CHRISTIAN UNIVERSITY KUPANG"**.

1.2 Research Problem

Based on the background above the problem to answer in study is: What are the steps teacher apply Problem Based Learning to improve students writing skills?

1.3 Aim of Study

In this research, the objectives to be achieved, there is: To describe the implementation of Problem Based Learning to improve students writing skill.

1.4 Significances of Study

1.4.1. Implication

To summarize the existing empirical studies are carried out on problem-based learning, a number of meta-analyses have been done. Vernon and Blake (1993) examined research from 1970 to 1992. Both meta-analyses concluded that, in general, The research findings of problem-based learning are varied. Two meta-analyses agree that traditional curriculum students perform better in the acquisition of basic science knowledge,

According to Dick and Carey in Suyadi's book said that learning strategy is a whole component material of learning and procedure or step of learning activity that used by the teacher to help the students research the goal of learning. It studies the importance of Problem Based Learning in teaching students writing skill. It focus on the teaching writing skill in the descriptive text. The subject of the study in the lecturer.

1.4.2. Application

1. This study will give the empirical data about of Problem Based Learning in teaching students writing skill.
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3. For the researcher this research can be used as a material reference if they will investigate the same subject.

