

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer could offer conclusion and suggestions dealing with the result obtained on the data analyzed and discussion. Interaction is a planning that can help teacher in teaching and learning process in the classroom, so that the process of teaching can be effective and efficiently. The writer conducted this research based on research question to guide the writer in making research at SD Gmit Baumata, the research question is “What are the kinds of interaction used by English teacher in students and teacher interaction? And What is the dominant interaction in learning English?” as being observed.

Based on the explanation, here the writer presents some conclusion and suggestions relating to this writing based on the findings in this research.

5.1 Conclusion

Based on finding and discussion of the study at SD Gmit Baumata, the research conclusion is, the first the kinds of interaction that exist in this study are initiation, response, and feedback. All of these aimed at the English teacher and from the class observations that have been researched and both the teacher and students were aware and understood well, they needed to

practice. But the understanding was not supported by what they did in classroom. The target is when the teacher will teach and the interaction process takes place to all students. Sometimes the teacher forgets the basics in the interaction process, but this does not reduce the enthusiasm of students learning. The last is the dominant interaction in this study is the first, the kinds of interaction from teacher initiation appears in class I and II. The second, the kinds of teacher response interaction seen in class III and IV. The last is the kinds of teacher feedback interaction is very dominant in class V and VI.

5.2 Suggestion

Based on the conclusion and the result of the conducted research, the writer would like to present the following suggestions :

- 1) The English teacher can apply teaching interactions in English learning and teaching because by using teaching interactions the process of learning teaching can be done more effective and efficient, especially fo the students at Elementary School.
- 2) English students, especially Artha Wacana Christian University Kupang are advised to learn more about the interaction in learning process.
- 3) Readers can conduct further research concerning different subject of focus of study. They can use these findings as basis to conduct this research.