

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on data interpretation and discussion in the previous chapter, the writer comes to the following conclusions:

The students' progress during the speaking class using Contextual Teaching and Learning (CTL) was very good. The students' achievement in speaking improves. It was supported by significant result of the pre-test that was lower (50) than the post-test (87). It means that the teacher applied the seven principles of CTL with a significant increase, all students are declared to have reached minimum completeness score criteria of 70.

Based on the research, the improvements application in using CTL for teaching speaking could help students improve their ability in speaking, the students could be actively involved in the class, they could study together, and the result of the study was evaluated in some ways, not by the test only.

Based on the results of the questionnaire data filled out by students of class VII English, it can be concluded that students have positive response to the effectiveness of using CTL teaching method approach in class VII English. They are happy and enjoy the class and find it useful to improve their English skills.

5.2 Suggestions

Contextual Teaching and Learning (CTL) was only an alternative concept of teaching speaking. However, CTL is the concept that helps the teacher and gives much time to students to be active in English teaching and learning process.

There were some suggestions for readers and English teacher. They are as follows:

Contextual Teaching and Learning (CTL) as a concept of English teaching is a good way to teach students in speaking. The choice of CTL in teaching and learning process was very important for the teacher to consider. The teacher should know knowledge of their students and applying in his or her daily life.

Finally, the writer expected that this thesis socialize Contextual Teaching and Learning (CTL) to the readers, especially for English teacher. And hopefully, there

would be further studies observing another improvement of CTL not only in speaking but also in other lesson.