APPLICATION OF CONTEXTUAL TEACHING AND LEARNING (CTL) FOR SPEAKING SKILL TO THE 7TH GRADE STUDENTS OFJUNIOR HIGH SCHOOL OF SMP N 4 AMARASI BARAT IN ACADEMIC YEAR 2022/2023

A THESIS



HILDEGARDIS MUNI

ENGLISH EDUCATION STUDY PROGRAM TEACHER TRAINING AND EDUCATION FACULTY ARTHA WACANA CHRISTIAN UNIVERSITY KUPANG

APPLICATION OF CONTEXTUAL TEACHING AND LEARNING (CTL) FOR SPEAKING SKILL TO THE 7TH GRADE STUDENTS OFJUNIOR HIGH SCHOOL OF SMP N 4 AMARASI BARAT IN ACADEMIC YEAR 2022/2023

A THESIS



HILDEGARDIS MUNI

Registered Number: 18130094

ENGLISH EDUCATION STUDY PROGRAM TEACHER TRAINING AND EDUCATION FACULTY ARTHA WACANA CHRISTIAN UNIVERSITY KUPANG

APPLICATION OF CONTEXTUAL TEACHING AND LEARNING (CTL) FOR SPEAKING SKILL TO THE 7TH GRADE STUDENTS OFJUNIOR HIGH SCHOOL OF SMP N 4 AMARASI BARAT IN ACADEMIC YEAR 2022/2023

Presented as Partial Fulfilment of the Requirements for the Degree of Sarjana

Pendidikan in English Education Study Program



HILDEGARDIS MUNI

Registered Number: 18130094

ENGLISH EDUCATION STUDY PROGRAM TEACHER TRAINING AND EDUCATION FACULTY ARTHA WACANA CHRISTIAN UNIVERSITY KUPANG

APPROVAL PAGE



This thesis entitled Application of Contextual Teaching and Learning (Ctl) for Speaking Skill to the 7th Grade Students of SMP N 4 Amarasi Barat written by Hildegardis Muni has been defended in a Thesis Examination.

First Supervisor

Prof. Drs. Jos Bire, MA NIDN. 0030125209

Second Supervisor

Daniel F. Karneneko, S.Pd. NIDN, 1802 128201 M. Ed (TESOL)

Kupang, 17 January 2023

Acknowledged by,

Dean of Teachers Training and Education

Faculty

Head of English Education Study Program

Dr. Andreas J. F. Lumba, M. Pd NIDN 0806086801

Tigema Marpaung, S.Pd., M.Pd

NIDN:0813058001

LEGITIMATION PAGE



This is to certify that this thesis entitled Application of Contextual Teaching and Learning (Ctl) for Speaking Skill to the 7th Grade Students of Smp N 4 Amarasi Barat written by Hildegardis Muni has been defended in a thesis examination as the final requirement to be graduated as Sarjana Pendidikan (S. Pd.) majoring in English Language Education and has been approved by the following Board of Examiners.

Examination Date: 17 January 2023

The Board of Examiners:

First

Dr. Phil, Festif R. Hoinbala, S.Pd., MA., TEFL NIDN.0825067902 Examiner

Second

Examiner Zufyati A. Tlonaen, SS., M.Pd

NIDN.0817018502

Third

Examiner

Prof. Drs. Josua Bire, MA., M.Ed., Ph.D NIDN, 0030125209

Fourth

Examiner

Daniel F. Kamengko, S.Pd., M.Ed (TESOL)

NIDN.1502128201

Date

31 Januari 2023

Januari 2023

Januari 2023

Januari 2023

Legitimated by,

n of Teachers Training and Education

Faculty

Head of English Education Study Program

Dr. Andreas J. F. Lumba, M. Pd

NIDN.0806086801

Turma Marpaung, S.Pd., M.Pd

NIDN.0813058001

Motto

"I know what it is to be in need, and I know what it is to have plenty. I have learned the secret of being content in any and every situation. I can do everything through Him who gives me strength."

(Philippians 4:12-13)

DEDICATION

I dedicate this work to:

- 1. Almighty God, for His blessing in every step of my life, especially at this moment.
- 2. My beloved Parents: Father and mother, who love me and always support me in every situation, pray for my success. Thank you for always being there for me.
- 3. Brother(s) and/or sister(s): Feni Amfoni and husband, Rosa, Balina, Naila, and Marfel also support and pray for my success.
- 4. Big thanks to all of the researcher's Amfoni and Muni family, thanks for their financial aid and prayer, motivation and sacrifices for the researcher success.
- 5. My dear friends, Sisca, Susan, Priska Nova, Nemi, and squad Cagar Alam thank you for everything that is given to the researcher's life. Thank you for the friendship, all the advice, the love, and our togetherness.
- All of researcher's best friends from English Study Program 2018, especially for PBI class B, thanks for friendship and togetherness.
- 7. Beloved Almamater Christian Artha Wacana University.

ACKNOWLEDGEMENT

Praise is to God Almighty, Most Loving and Merciful for His blessings so that the writers can starts and completes my thesis. Thesis entitled "Application of Contextual Teaching and Learning (CTL) for Speaking Skill to the 7th Grade Students of SMP N 4 Amarasi Barat in Academic Year 2022/2023" is submitted as a requirement for the fulfilment of the English S1 Degree at the Faculty of Teacher Training and Education of Christian Artha Wacana University.

During the writing of this thesis, the researcher realizes that she received much assistance, suggestion, and advice from a number person. Without the suggestion, advice, and assistance of these, people, this thesis would never have existed. Thersefore, the research would also like to express her appreciation and sincere thanks to them, especially the following:

- 1. Dr. Ayub Urbanus Imanuel Meko, Msi, the rector of Christian Artha Wacana University for his advice during her study at the university
- 2. Dr. Johnny Lumba, S. Pd., M. Pd, the dean of teacher training and education faculty, Christian ArthaWacana University with all staff, who allowed me to study until the end of my thesis.
- 3. TiarmaMarpaung, S. Pd., M. Pd, head of English study program with all staff, who allowed me to study until the end of my thesis.
- 4. Prof. Drs. Jos Bire, MA., M. Ed., Ph. D, my first supervisor, who guided me patiently, especially in correcting the thesis countless times, so I can finish my thesis.
- 5. Daniel F Kamengko, S,Pd., M. Ed (TESOL) the second supervisor for him help and guidance countless times is given to me, so I can finish my thesis.
- 6. Ferti Yanti Buraen. S.Pd, and all English teachers of SMP N 4 Amarasi Barat who gave me chance and also guidance in conducting research.
- 7. Thanks to the students of SMP N 4 Amarasi Barat, especially VII as respondent of

the research

8. Thank you so much to all of the lectures of English Department of Christian Artha

Wacana University who have thought me since the beginning of my study.

9. All friends of English Department of Christian ArthaWacana University, especially

my classmate who always support and gave me suggestions and spirit in framework

of writing my thesis.

10. The researcher's deepest appreciation to her beloved parents, Felipus Amfoni and

Petrunela Amfoni, Who always give her unlimited affection, sacrifice, prayer, and

support her finishing this thesis.

11. Thank you to beloved sister and brother, Yulia, Linda, Heni, Jhon, Yonri, Herodia

and Talis, for their prayer and motivation to support the research in completing her

thesis.

12. All of the people who have taken part in completing this thesis which could not be

mentioned by the research one by one.

Finally, praise to god, the researcher can complete her thesis successfully.

Suggestions, and corrections, are very necessary to the researcher for readers in the

future. My god bless our prays and efforts. Amen.

Kupang......2022

Hildegardis Muni

TABLE OF CONTENT

COVER		i
APPROVAL PAGE		ii
LEGITIMATION PAG	E	iii
MOTTO		iv
DEDICATION		v
ACKNOWLEDGEME	NT	vi
ABSTRACT		vii
LIST OF APPENDICE	S	vii
CHAPTER 1 INTRO	DDUCTION	1
1.1 Background		1
1.2 Research Problem		2
1.3 Aim(s) of Study		2
1.4 Significance of Stu	ıdy	2
CHAPTER II LITEI	RATURE REVIEW	3
2.1 Review of Related	Studies	3
2.2 Concept		4
2.2.1. Contextual	Teaching and Learning	4
2.2.2 Speaking	Skills	5
2.2.3 Teaching	Speaking	5
2.3 Theoretical Framew	vork	7
2.3.1 Speaking Pr	ractices in the Classroom	7
2.3.2 Common st	rategy of (CTL)	9
2.3.3 Seven princ	iples of (CTL)	9
2.3.4 Characterist	tics of Students in Junior High School	12
CHAPTER III RESI	EARCH METHODOLOGY	13
3.1 Research Design		13
3.2 Research Locus		13

3.3 Types and Data Resource	13
3.3.1 Population	14
3.3.2 Sample	14
3. 4 Data Collection Technique and Research Instrument	14
3.5 Research Procedure	15
3.6 Data Analysis	15
CHAPTER IV FINDING AND DISCUSSION	18
4.1 Findings	18
4.2 Discussion	18
4.2.1 The Research of the Pre- Test	18
4.3 Teaching and Learning Process Using CTL for Speaking Less	on 20
4.3.1 The Research of Observation 1	20
4.3.2 The Research of Observation 2	21
4.3.3 The Research of Observation 3	22
4.4 The Research of the Post- Test	23
4.5 The Research of the Questionnaire	24
CHAPTER V CONCLUTION AND SUGGESTIONS	27
5.1 Conclusion	27
5.2 Suggestions	27
BIBLIOGRAPHY	28
APPENDICES	30