

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 CONCLUSION

Based on data analysis, it can be concluded that:

1. Observation of teaching speaking skills was conducted in three meetings including interviewing the English teacher of 9K. The teacher applied procedures of audio lingual method. The teaching learning processes run well even though she found difficulties managing students' attention, and their shyness of speaking. Audio lingual was a good method and it was appropriate to be implemented in teaching speaking skills at 9K of SMP N 1 Kupang.
2. Teacher's problems faced by her in teaching speaking skills using audio lingual method were; lack of attention, she was difficult to handle the class because they were being noisy during the teaching learning process, and some of them busy chatting with chair mate or friends so that they did not pay attention to her. Next problem was she found that her time was cut off for teaching because she had to attend the teacher meeting that sometimes run in every morning, but she still can handle the classroom well. Some students gave responds towards her explanation, and interested in her class.

5.2 SUGGESTIONS

Considering the result of research, the researcher would like to give some suggestions:

1. Suggestions for Teacher

If it is possible, the teacher may use variety of techniques, especially in teaching speaking in order to make teaching learning process more fun and interesting and to attract students in learning English.

2. Suggestion for Students

In order to gain successful teaching learning process, it is recommended for students to:

- a. Pay attention to the teacher's explanation and be more active.
- b. Practice English more and more the speaking they had learned before.
- c. Try to speak in front of class frequently to increase confident.

3. Suggestion for another Researcher

Other researcher should prepare theories related to the research to be conducted.