

**IMPROVING STUDENTS SPEAKING SKILL THROUGH
COMMUNICATIVE LANGUAGE TEACHING (CLT) METHOD**

AT SMP NEGERI 1 KUPANG

A THESIS



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REGISTERED NUMBER 18130037

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY**

ARTHA WACANA CHRISTIAN UNIVERSITY

KUPANG

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Presented as partial fulfillment of the Requirements for the Degree of

Sarjana Pendidikan in English Education Study Program



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MOTTO

Don't be afraid, for I am with you.

Don't be frightened, for I am your God

I strengthen you

I uphold you with my saving right hand

(Isaiah 41:10)

DEDICATION

To the memory of my beloved mother Genoveva Sedu Oyi

Who left us twelve years ago

Also my respectful father Yulius Umbu Eda, loving brothers and sister, sweet niece
and nephews and above all to the

God Almighty

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Kupang, 2 December 2022

Sincerely

Priska R. B. pajangu

**IMPROVING STUDENTS SPEAKING SKILL THROUGH
COMMUNICATIVE LANGUAGE TEACHING (CLT) METHOD AT SMP
NEGERI 1 KUPANG**

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ABSTRACT

This research is entitled improving students speaking skill through communicative language teaching (CLT) method at SMP Negeri 1 Kupang. Speaking skill is one of four skills that important in English but some students had problems with their speaking skill. The writer used communicative language teaching (CLT) method in teaching English especially by using picture series to help students improving their speaking skill. The aim of this research was to determine whether communicative language teaching (CLT) method improving students speaking skill. This research used pre experimental designs. The population of the research was 8th A grade of SMP Negeri 1 Kupang. The total of the population was 11 classes, while for sample the writer used cluster random sampling. There were 32 students as sample of this research. In collecting the data, the writer used speaking test, pre test and post test to know students' speaking skill. The result of data analysis show that the mean score of students on pre test was 7.81. After the treatment given by the writer, the mean score of students on post test was 17.34 and the improvement was 12.2 %. The data analyzed by using t-test. The t-test value (5.21) was greater than t-table value (1.69552) the alternative hypothesis (H1) was accepted and null hypothesis (Ho) was rejected. The result showed that there was an improvement on students speaking skill through communicative language teaching (CLT) method.

Keywords: Communicative language teaching, speaking skill, improving.

MENINGKATKAN KEMAMPUAN BERBICARA SISWA MENGGUNAKAN METODE COMMUNICATIVE LANGUAGE TEACHING (CLT) DI SMP NEGERI 1 KUPANG

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ABSTRAK

Penelitian ini berjudul meningkatkan kemampuan berbicara siswa menggunakan metode communicative language teaching (CLT) di SMP Negeri 1 Kupang. Kemampuan berbicara adalah salah satu dari empat kemampuan lain yang penting didalam bahasa Inggris. Penulis menggunakan metode communicative language teaching (CLT) dalam pengajaran bahasa inggris terutama serial gambar untuk membantu siswa meningkatkan kemampuan berbicara. Tujuan dari penelitian ini adalah untuk menentukan apakah metode communicative language teaching (CLT) meningkatkan kemampuan berbicara siswa. Penelitian ini menggunakan Pre eksperimental. Populasi penelitian ini adalah siswa kelas VIII A SMP Negeri 1 Kupang. Total populasinya adalah 11 kelas. Sementara untuk pemilihan sampel, penulis menggunakan teknik cluster random sampling. Ada 32 siswa yang dijadikan sebagai sampel dalam penelitian ini. Dalam pengumpulan data, peneliti menggunakan tes berbicara, pre test dan post test untuk mengetahui kemampuan berbicara siswa. Hasil dari data yang dianalisis menunjukkan bahwa nilai rata-rata dari pre tests is adalah 7.81. Setelah penulis memberikan pengajaran dengan metode CLT, nilai rata-rata siswa dari post tests is adalah 17.34 dan peningkatannya adalah 12.2 %. Data dianalisis menggunakan nilai t-test. Nilai t-test (5.21) lebih besar dari pada nilai t-table (1.69552) hipotesis alternative (H1) diterima dan hipotesis nol (Ho) ditolak. Hasilnya menunjukkan bahwa ada peningkatan terhadap kemampuan berbicara siswa menggunakan metode communicative language teaching (CLT).

Kata kunci : Communicative language teaching, Kemampuan berbicara, peningkatan

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