

## BIBLIOGRAPHY

- A.J. Romiszowski, *The Selection and Use of Instructional Media: for Improved Classroom Teaching and Interactive, Individualized Instruction*, (London: Kogan Page, 1988).10.
- Aulia, Z. (2016). *Improving Student's Vocabulary Mastery through Flashcards At The Seventh Grade Students of Smp Pgri Karangampel* (Doctoral Dissertation, Iain Syekh Nurjati Cirebon).
- Alqahtani, (2015). *The importance of vocabulary in language learning and how to be taught*. *International Journal of Teaching and Education*, III (3), pp. 21 - 34.
- Altrichter, H., Kemmis, S., McTaggart, R., & Zuber-Skerritt, O. (2002). *The concept of action research*. *The learning organization*.
- Andrew Wright, *Picture for Language, learning: Cambridge Handbook for Language Teacher* (USA: Cambridge University Press,1989), p.29.
- Betty Morgan Bowen, *Look Here! Visual Aids In Language Teaching*, London: essential Language- Teach Series, 1973), p. 13- 3.
- Group. Burns, A. (1999). *Collaborative action research for English language teachers*. Cambridge University Press.
- Basoglu, E. B., & AKDEMIR, Ö. (2010). A comparison of undergraduate students' English vocabulary learning: Using mobile phones and flash cards.*TOJET: The Turkish Online Journal of Educational Technology*, 9(3).
- Baleghizadeh, S., & Ashoori, A. (2011). The impact of two instructional techniques on EFL learners' vocabulary knowledge: Flash cards versus word lists. *Mextesol Journal*, 35(2), 1-9.
- Covington, M. V., & Omelich, C. L. (1987). " I knew it cold before the exam": A test of the anxiety-blockage hypothesis. *Journal of educational psychology*, 79(4), 393.
- Dwayne Huebner, "*Towards a Remaking of Curriculum Language*," in *Heightened Consciousness, Cultural Revolution, and Curriculum Theory* (Berkeley, CA: Mc Cutchan Publishing Corporation, 1974),38.
- Giraldo, K., Ossa Gaviria, N., Rivas, P., & Anuve, Y. (2016). *Teaching vocabulary through flashcards to preschoolers* (Bachelor's thesis, Pereira: Universidad Tecnológica de Pereira).
- Gruneberg, M. & Sykes, R. (1991). *Individual differences and attitudes to the keyword method of foreign language learning*. *Language Learning Journal*, 4, pp. 60-62.
- Harmer, Jeremy. 2007. *How to Teach English an Introduction to the Practice of English Language Teaching*. England: Longman Publishing Group.
- Hasan, Maimunah. *Early childhood education programs*. Yogyakarta: Diva

- Press. 2009.
- Hatch, E. & Brown, C. (1995). *Vocabulary, Semantics, and L anguage Education*. Cambridge: Cambridge University Press.
- Harmer, (1991: 158) The use of FlashCards to improve vocabulary mastery (A Classroom Action Research for the Fourth Year Students of MI Duren Bandungan in the Academic Year of 2009 / 2010.
- Huebner, T. (1985). System and variability in interlanguage syntax. *Language learning*, 35(2), 141-163.
- Jackson and Amvela (2000:11) *say that the terms of vocabulary, lexis, and lexicon are synonymous*.
- Kennedy, Chris and Bolitho, Rod, *English for Specific Purposes*. London and Basingstoke: h lacmillan, 1984, viii + 149 pp., f2.75.
- Komachali, Maryam Eslahcar. 2012. The effect of Using Vocabulary Flash Card on Iranian Pre-University Students' Vocabulary Knowledge. *Journal of International Education Studies* Vol. 5 No.3 June 2012.
- Lestari, Ikmal Yunita. 2012. Efforts to Increase Mastery Children's English Vocabulary through Flash Cards in Group B at RA Barokah Klodran Karanganyar 2011/2012 Academic Year. Surakarta: FKIP Muhammadiyah University Surakarta. (Thesis Publication Manuscript).
- Laufer, B. *The Lexical Plight in Second Language Reading*. Cambridge: Cambridge University Press. 1997.
- Langley, G. J., Moen, R. D., Nolan, K. M., Nolan, T. W., Norman, C. L., & Provost, L. P. (2009). *The improvement guide: a practical approach to enhancing organizational performance*. John Wiley & Sons.
- Mart, C. T. (2012). *Developing speaking skills through reading*. *International Journal of English Linguistics*, 2(6), 91.
- Noor Azlina Yunus, *Preparing and using aids for English Language Teaching*, (Kuala Lumpur, Oxford University Press, 1981), p.49.
- Nunan, D. (1999). *Second language teaching and learning*. New York: Heinle & Heinle.
- Pan, Q., & Xu, R. (2011). *Vocabulary Teaching in English Language Teaching*. *Theory & Practice in Language Studies*, 1(11).
- Omeng, O. R., & Priscah, M. J. (2016). Understanding the utilization of instructional media in training health professionals. *IOSR Journal of Nursing and Health Science (IOSR-JNHS)*, 5(3), 1-8.
- Pan, Q., & Xu, R. (2011). *Vocabulary Teaching in English Language Teaching*. *Theory and Practice in Language Studies*, (1), 1586-1589.
- Polak, F & Boulding, (1973). *The image of the future: Fred Polak*, (Elise Boulding, transl.), Jossey-Bass Inc., San Francisco, Calif., 1973
- Richards (2002:255), *vocabulary is the core component of language proficiency and provides much of the basis for how well learners speak, listen, read, and write*.
- Richards, J. C. & Schmidt, R. (2002). *Longman dictionary of language teaching and applied linguistics*. Edinburgh Gate: Pearson Education Limited.

- Richards, J. C. (1998) *Beyond training: perspectives on language teacher education*. Cambridge: Cambridge University Press.
- Romiszowski, A. J. (1988). *The selection and use of instructional media: for improved classroom teaching and interactive, in decidualized instruction*.
- Sadiku, L. M. (2015). *The importance of four skills reading, speaking, writing, listening in a lesson hour*. *European Journal of Language and Literature*, 1(1), 29-31.
- Sasmedi, Darwis, 2008. *Improving the Students' Ability to Speak English Using Their Own Pictures through Pair Work*. <http://www.tesol-ua.org/tesol-essentials/teaching-methods/teaching-vocabulary-methods.htm> Retrieved: 10Sept 2008.
- Stuart, W. (2008): *Receptive and productive vocabulary size of L2 learners, Studies in Second Language Acquisition*, 30 (01), pp. 79 – 95.
- Sugiyono. 2005. *Memahami Penelitian Kualitatif*. Bandung: CV. Alfabeta. 2011. *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.
- Susanto, A. & Fazlinda, A, (2016). *English Vocabulary Acquisition through Vocabulary Learning Strategy and Socio-Educational Factors: A Review*. *Applied Science and Technology*, 1(1), 173, pp. 166-173
- Tatter (2019). *Playing to Learn*. (Harvard Graduate School of Education).
- Teaching and Learning Vocabulary: Bringing Research to Practice Elfrieda H. Hiebert and Michael L. Kamil Lawrence Erlbaum Associates, Publishers, London (2005) Pages: 273
- Thornbury, S. 2002. *How to Teach Vocabulary*. New York: Longman.
- Venon S. Gerlach, and Donald P. Emily, *Teaching and Media a Systematic Approach 2nd* (New Jersey: Prentice Hall), 1980, p.273.
- Webster, Charles [1983]: *From Paracelsus to Newton: magic and the making of modern science*. Cambridge University Press. I 2.50. 107 pPP ISBN 0 521 24919 8.
- Wright, A. (1997). *Pictures for language learning*. Cambridge University Press.
- Yunus, N. A. 1981. *Preparing and Using Aids: For English Language Teaching*. London. Oxford University Press