## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

After collecting data and analyzing the result of the research, the writer draws a conclusion and provides suggestions for teaching learning vocabulary mastery using pictures.

## 5.1 Conclusion

The process of teaching learning vocabulary mastery using pictures was running well. Based on observation list, the vocabulary mastery of students in group B of PAUD Banner could be improved by using pictures. The implementation of this classroom action research was done in 2 cycles to improve students' vocabulary mastery at PAUD Banner. In The preliminary study, the score of the students was 725 the percentage of the students' score of the test was 3 students who passed or got score up to 75 was only 37, 63 %. Quantitatively the result of observation, proven that the students' improvement in vocabulary was not good yet and low in vocabulary test.

Cycle 1, quantitatively showed that the students' score was 1.050 with the percentage of the students' score of the game was 7 students passed or got score up to 80. On the other hand, 12 students failed or did not get score up to 30. The average of the cycle 1 was only 55, 26 %. So, the game test of this first cycle was categorized improved. But quantitatively the average value has not reached standard.

In cycle II, quantitatively showed that the score students were 1525 the percentage of the students' score of tests was 14 students passed or got score up 70 until 100. On the other hand, 5 students did not get score up to 60. So, the average of the cycle II it was 80, 26 %. So, the test of the second cycle was categorized successfully. Quantitatively observation result showed, that pictures can improve students' vocabulary mastery.

## **5.2 Suggestions**

Having seen the result of study, the following suggestions are offered to be considered:

- 1. For teachers to apply pictures in teaching learning English vocabulary so, students can be more active, enthusiastic and enjoy during teaching learning process.
- 2. For students, practice can make them remember given vocabulary.
- 3. For other researches, are the writer suggested to conduct research related to this topic of the study.