

CHAPTER I

INTRODUCTION

1.1. Background

In general, language consists of three essential components or elements which involve pronunciation, grammar, and vocabulary, English experts Pan, Q & Xu, R (2011). These three essential components of language are closely related to one another and such a relationship can be clearly seen when people speak their language. However, many facts show that many people cannot speak fluently because of having not enough stock of vocabulary or lack of vocabulary. This implies that the mastery of vocabulary is one of the main objectives to be achieved in the process of teaching and learning any language, or foreign language. Like in the process of teaching and learning other new languages, one of the linguistic factors that almost always hamper the students in Senior and Junior High School in Indonesia in the process of teaching and learning English subject is related to the lack of vocabulary.

Vocabulary is one of the important elements in learning English. Mastering vocabulary gives big effect on every skill when the students learn English. There are four skills in English. They are listening, speaking, reading, and writing, Sadiku, (2015). If the learners master enough vocabularies automatically, they can understand the text, speak, and write but in fact, many people in particular students lack of vocabulary, so, they have difficulties in English skills. They find out difficulties to

study English because they have lack of motivation in learning English. Considering the important aspects of learning English vocabulary, teacher should choose appropriate teaching techniques which are suitable with teaching vocabulary in learning process. Teachers need various instructional media that will be able to help and improve the students in learning English vocabulary. Knowing vocabulary is the fundamental parts of being able to communicate in English, Mart, (2012).

Using media in teaching and learning vocabulary can motivate and help students to master their vocabulary. In other side, the media often used by researcher in teaching vocabulary at PAUD Banner using pictures, which can support teaching and learning process at PAUD Banner. According to Ruis in Sasmedi (2008) teaching showing pictures can make students remember more, more impressed, more interested and more focused. Traditionally, the purpose of using picture has been to describe or illustrate a written or recorded passage. Picture is painting, drawing and sketch of something, especially as work of art (Hornby, 1987:631). Using pictures teachers should know how to apply media affectively that students can enjoy the material while the teacher is teaching and as a professional teacher, we have to know how to make comparison of each media used in teaching in class to improve students' vocabulary.

1.2. Research Problem

Based on the description, given problem of this research is formulated as follows:

1. Can pictures in learning improve students' vocabulary mastery in learning at PAUD Banner?
2. How effective are the use of pictures in improving students' vocabulary mastery in learning at PAUD Banner?

1.3 Aims of Study

Based on the research problem the aims of these studies are:

- 1 To know the use of pictures can improve students' vocabulary mastery in learning at PAUD Banner.
2. To describe the effect of using pictures to improve students' vocabulary mastery in learning at PAUD Banner.

1.4 Significance of Study

Based on the research problems and aims of these studies the benefit of this research are follows:

1.4.1 For the writer

This writing might function as medium for the writer to improve her ability in doing an academic writing, especially in writing this proposal also to know the effectiveness of using pictures in teaching and learning vocabulary to PAUD Banner.

1.4.2 For other researches

This writing might be beneficial as an additional source of reference for other researchers who are interested with the title of this research by using different methods.

1.4.3 For the readers

This writing might be useful for the readers to develop and enrich their stock of vocabulary through given media.

1.5 Scope of Study

In this research, the writer only focuses on the research of using pictures on teaching and learning vocabulary at PAUD Banner.

