

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the data collected and the result of the analysis, the writer presented conclusion and suggestion bellow.

5.1 CONCLUSION

Based on the research above, the researcher can conclude that there are thirteen thematic roles found in Tetun Belu language. The thematic role are: Agent such as, *ha'u 'I'*, *Yesus 'Jesus'*, *Maria 'Maria'*. Experiencer such as, *Yesus 'Jesus'* *Maria 'Maria'*. Recipient such as, *Yesus nare 'Jesus sees'* *Yesus toba 'Jesus sleeps'* *Maria benar 'Maria's tremble'*. Beneficiary such as, *Emaida 'someone'* *Yesus no mamaluk maksisi bea 'Jesus as Gues'*. Instrument such as, *nodi ha'i 'with fire'* *mina morin 'Ointment'*. Theme such as, *o fiar ti'an 'Your faith'* *Fini nia 'This seed'* *fatuk ne'e sia 'those stone'*. Patients such as, *kfui bele-bele 'flute'* *hakerek nia 'this letter'* *tubi 'breads'*. Stimulus such as, *kalo'an 'The cloud'* *lia maliak 'the voice'*. Location such as, *Betlehem 'Betlehem'* *iha Debu boot Galilea tehen 'in Lake of Gennesaret'*. Source such as, *nosi Bei Musa alin Harun 'from daughter Aaron'*. Goal such as, *iha rai Galilea 'in the land of Galilea'* *sa'e ber 'into the boat'*. Path such as, *tuir nia 'through the Him'* *fila baa 'go back'*. Accompaniment such as, *no Elisabet 'with Elisabet'* *no sia 'with them'*

The clasification on thematic roles in Tetun Belu contains a few roles and also can be independent. The unification of the sentence namely, a. Agent is relevant with patient, *we 'water'* and b. Agent is relevant with patient, *hakerek nia 'this letter'* (see the chapter 4,1a and 1b on pages 31).

a. Experiencer is relevant with goal, *bero mamuk rua* ‘two boats’ (see the chapter 4,2a and 2b on pages 32). a. Recipient is relevant with source, *Maria* ‘Maria’ and *natudu laran di’ak* ‘blessing heart from God’ (see the chapter 4,3a and 3b on pages 31,32). Beneficiary is relevant with location, *Daud husarbinan* ‘Daud’s place. (see the chapter 4,4a and 4b on pages 33,34). a. Instrument is relevant with agent *Nia* ‘He’ (see the chapter 4,5a and 5b on pages 34). Theme, *o fiar ti’an*, ‘Your faith’, and *Fini Nia* ‘This seed’ (see the chapter 4,6a and 6b on pages 35). a. Patients is relevant with agent, *Ami* ‘we’ b. Patients is relevant with agent *Yesus* ‘Jesus’ (see the chapter 4,7a and 7b on pages 35,36). Stimulus is relevant with theme *kalo’an* ‘The cloud’ b. Stimulus is relevant with source *kalo’an* ‘cloud’ (see the chapter 4,8a and 8b on pages 36). a. Location is relevant with theme *ita* ‘Us’. b. is relevant with agent *Yesus* ‘Jesus’. Source is relevant with agent *Nia* ‘He’ (see the chapter 4,9a and 9b on pages 36,37). b. Goal is relevant with agent and source *Nia* ‘He’ and *leo Nasaret* ‘Nazaret (see the chapter 4,10 a and 10b on pages 37,38). b. Goal is relevant with agent *Yesus* ‘Jesus’ (see the chapter 4,11a and 11b on pages 38). Path is relevant with agent *na’i lulik* ‘a priest’ b. Path is relevant with agent *ema* ‘person’ Path is *la’o tuir nia* ‘trough the Him’. (see the chapter 4,12a and 12b on pages 38,39). a. Accompaniment is relevant with agent *Maria* ‘Maria’ b. Accompaniment is relevant with agent *Yesus* ‘Jesus’ (see the chapter 4,13a and 13b on pages 39).

5.2 SUGGESTION

After knowing the result of the analysis of thematic roles and the use of term of the thematic roles of Tetun Belu language, there are several suggestions for advancement in linguistic field especially for thematic roles, namely:

- a. The next researcher relates with this title will examine more details about tetun belu.
- b. Native speaker of tetun belu language have to maintain tetun belu language by usually use it in their daily communication so that the language get extinction,
- c. Students and young generation especially young generation of Tetun Belu have to respect and preserve their vernacular language as the symbol of the culture.
- d. However Tetun bible existed the writer expects that the local language especially tetun belu language apply in simple story book so that the next reading of tetun belu language focusses on tetun belu bible but also to the other source as like simple story book.
- e. Local institute in NTT province should every local language, especially tetun belu language in safety document such as local language book, story book, etc attempt to preserve the local language.