

**AN ANALYSIS ON HOMONYMS IN DELA-OENALE, A
LANGUAGE OF ROTE IN EASTERN INDONESIA**

A THESIS



ATRIANI NOVETI FEOH

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
ARTHA WACANA CHRISTIAN UNIVERSITY**

KUPANG

2023

**AN ANALYSIS ON HOMONYMS IN DELA-OENALE, A
LANGUAGE OF ROTE IN EASTERN INDONESIA**

A THESIS



ATRIANI NOVETI FEOH

Registered Number: 17133425

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
ARTHA WACANA CHRISTIAN UNIVERSITY**

KUPANG

2023

**AN ANALYSIS ON HOMONYMS IN DELA-OENALE, A
LANGUAGE OF ROTE IN EASTERN INDONESIA**

A THESIS

**Presented as Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan in English Educational Study Program**



ATRIANI NOVETI FEOH

Registered Number: 17133425

**ENGLISH EDUCATIONAL STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
ARTHA WACANA CHRISTIAN UNIVERSITY**

KUPANG

2023

APPROVAL PAGE



This thesis entitled *An Analysis on Homonyms in Dela-Oenale, A Language of Rote in Eastern Indonesia* written by *Atriani Noveti Feoh* has been approved to be defended in a thesis examination.

First Supervisor

Second Supervisor

(Thersia M. Tamelan, S.Pd., M. App.Ling., Ph. D)
NIDN. 0816077901

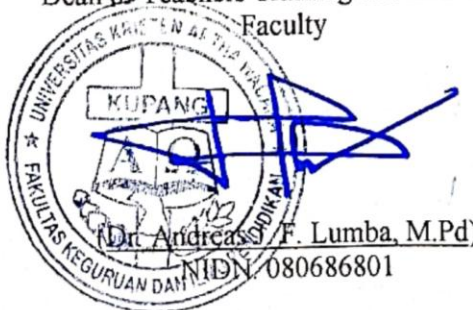
(Ifoni Ludji, S.Pd. M. Hum)
NIDN. 0823068604

Kupang, January 17th 2023

Acknowledged by

Dean of Teachers Training and Education
Faculty

Head of English Education Study
Program



(Dr. Andreas F. Lumba, M.Pd)
NIDN. 080686801

(Tiarna Marpaung, S.Pd., M.Pd)
NIDN. 165112057





LEGITIMATION PAGE




This is to certify that this thesis entitled *An Analysis on Homonyms in Dela-Oenale, A Language of Rote in Eastern Indonesia* written by *Atriani Noveti Feoh* has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as *Sarjana Pendidikan (S. Pd)* majoring in English Language Education.


Examination Date: January 17th 2023

The Board of Examiners:

	Name	Signature	Date
1 First Examiner	<u>Dr. Dra. M. Ngongo, M.Pd</u> NIDN. 0012056009		<u>17</u>
2 Second Examiner	<u>Daniel F. Kamengko, S.Pd., M.Ed</u> NIDN. 1502128201		<u>17</u>
3 Third Examiner	<u>Thersia M. Tamelan, S.Pd., M.App. Ling., Ph.D</u> NIDN. 0816077901		<u>17</u>
4 Fourth Examiner	<u>Ifoni Ludji, S.Pd., M.Hum</u> NIDN. 0823068604		<u>17</u>

Legitimated by,

Dean of Teachers Training and Education
Faculty

(Dr. Andrean F. Lumba, M.Pd)
NIDN. 080686801

Head of English Education
Study Program

(Tiarna Marpaung, S.Pd., M.Pd)
NIDN. 165112057

Motto

**“But seek first the kingdom of God and his
righteousness, and all this things will be added
to you.**

(Matthew 6:33)

DEDICATION

The writer dedicates this writing with love to :

1. Almighty God Jesus Christ always gave help to her during this research
2. Beloved parents: Fredik Feoh, and Magdalena Feoh Lifu, who always support and motivate the writer.
3. Beloved Artha Wacana Christian University especially English Education Study Program.

ACKNOWLEDGEMENTS

Allbe to God. First of all, the writer wants to address her grateful to Jesus Christ as her Almighty God and the Lord of the world, who blessed her in, everythingand also givesmore than she expected. The writer realizes that this writing cannot be completed without helping and supporting of many great people and for those the writer addresses her deepest thanks for:

1. Thersia M. Tamelan, S.Pd., M. App. Ling., Ph.D as the first supervisor, and Ifoni Ludji S.Pd. M, Hum. as thesecond supervisor as well as the Academic supervisor.
2. Tiarma Marpaung, S.Pd., M.Pd as the Head of the English Education Study Program for her approval on this topic.
3. Beloved sisters: Lodya Feoh and Apriana Feohwho are always give motivating to the writer.
4. Beloved friends: Djari Dule, Imelda kaka, Febita Lassa, Dewi Seran, who always share ideas and give motivation with her writer.
5. Beloved intercessors: Bapak Rudi Sailana and Mama Erni Penu Dima and all of the friends in El-Shaddai prayer fellowship who always give valuable advice and greatest spirit to the writer.
6. Beloved classmate of class D in theEnglish Education Study Program. Thank you for all the support give to her.
7. All her friends in the English Study Program whose entrance year is 2017 for being her lovely classmate during the study
8. English Education Study Program Staff at Artha Wacana Christian University especially English Education Study Program.

9. All Lecturers of English Education Study Program at Artha Wacana Christian University who always sincerely teach and give motivations.
10. All her friends, who had helped the writer during the process of collecting data for this research and the people whose names cannot be mentionet here .

Kupang, January 17th 2023
The Writer

Atriani N. Feoh

AN ANALYSIS ON HOMONYMS IN DELA-OENALE, A LANGUAGE OF ROTE IN EASTERN INDONESIA

ABSTRACT

*Atriani N. Feoh*¹

*Thersia M. Tamelan*²

*Ifoni Ludji*³

**English Education Study Program Faculty Of Teacher Training And
Education Artha Wacana Christian University**

atryanifeoh84@gmail.com

This thesis is entitled "An Analysis on Homonyms in Dela-Oenale, A Language of Rote in Eastern Indonesia". This research problem of this study were, (1) What are the homonyms in Dela-Oenale language? (2) What are the types of homonyms in Dela-Oenale Language? The purpose of this study were: (1) To describe the homonyms in Dela-Oenale language in Rote, (2) To describe the types of homonyms in Dela-Oenale language in Rote. The method used in this study is a qualitative descriptive method, data taken from five informants from the Oenitas village community, West Rote District who are native speakers of the Dela-Oenale language. In analyzing the data, the writer used the theory of homonyms and types of homonyms, namely same spelling – category, same category – different spelling and different category – same spelling proposed by Saeed (2016). The results of data analysis, the writer found 75 homonym words. Of the 75 homonyms found, all belong to the type of homonym, namely the same spelling and pronunciation but different meanings. In addition, the writer also found a number of examples of words that are homophones-like totaling 11 words. Examples of homonyms are the word *fula*₁ “get lighter skin” and *fula*₂ “month”. Examples of homophone-like words with long and short vowels are the word *se* “they” and *see* “anchor”. Finally the writer concluded that this research can provide information or knowledge about homonyms in the Dela-Oenale language for people in Oenitas, West Rote District of West Rote Regency. In addition, the author also hopes that the younger generation in Oenitas Village, West Rote District of Rote Ndao Regency, must maintain and preserve the regional language as one of the cultural treasures that must be preserved

Keywords: Homonyms, Dela-Oenale Language

ANALISIS HOMONIM DALAM DELA-OENALE, BAHASA ROTE DI INDONESIA BAGIAN TIMUR

ABSTRAK

*Atriani N. Feoh*¹

*Thersia M. Tamelan*²

*Ifoni Ludji*³

**Program Studi Bahasa Inggris Fakultas Keguruan Dan Ilmu Pendidikan
Universitas Kristen Artha Wacana**

atryanifeoh84@gmail.com

Skripsi ini berjudul “An Analysis on Homonyms in Dela-Oenale, A Language of Rote in Eastern Indonesia”. Research problem dari penelitian ini adalah (1) Apa homonim dalam bahasa Dela-Oenale? (2) Jenis homonim apa saja yang terdapat di dalam bahasa Dela-Oenale? Tujuan dari penelitian adalah (1) Mendeskripsikan homonim dalam bahasa Dela-Oenale di Rote, (2) Mendeskripsikan jenis-jenis homonim dalam bahasa Dela-Oenale di Rote. Metode yang digunakan dalam penelitian ini adalah metode deskriptif kualitatif, data di ambil dari lima informan dari masyarakat desa Oenitas, Kecamatan Rote Barat yang merupakan penutur asli bahasa Dela-Oenale. Dalam menganalisis data, penulis menggunakan teori homonim dan jenis homonim, yaitu ejaan yang sama – kategori, kategori yang sama – ejaan yang berbeda dan kategori yang berbeda – ejaan yang sama yang dikemukakan oleh Saeed (2016). Hasil analisis data, penulis menemukan 75 kata homonim. Dari 75 homonim yang ditemukan, semuanya termasuk jenis homonim, yaitu ejaan dan lafal yang sama tetapi maknanya berbeda. Selain itu, penulis juga menemukan sejumlah contoh kata yang mirip dengan homofon berjumlah 11 kata. Contoh homonimnya adalah kata *fula₁* “kulit yang lebih cerah” dan *fula₂* “bulan”. Contoh kata-kata mirip homofon dengan vokal panjang dan pendek adalah kata *se* “mereka” dan *see* “berlabuh”. Akhirnya penulis menyimpulkan bahwa penelitian ini dapat memberikan informasi atau pengetahuan tentang homonim pada bahasa Dela-Oenale untuk masyarakat di Oenitas, Kecamatan Rote Barat, Kabupaten Rote Barat. Selain itu penulis juga berharap generasi muda di Desa Oenitas, Kecamatan Rote Barat, Kabupaten Rote Ndao, harus menjaga dan melestarikan bahasa daerah sebagai salah satu kekayaan budaya yang harus dilestarikan.

Kata Kunci: Homonim, Bahasa Dela-Oenale

TABLE OF CONTENTS

TITLE	
APPROVAL PAGE.....	I
LEGITIMATION PAGE.....	II
MOTTO.....	III
DEDICATION.....	IV
ACKNOWLEDGEMENTS.....	V
ABSTRACT.....	VII
TABLE OF CONTENTS.....	IX
CHAPTER I INTRODUCTION	
1.1 Background	1
1.2 Research Problem.....	4
1.3 Aims of Study	4
1.4 Significance of Study	4
1.4.1 Implication	4
1.4.2 Application.....	4
CHAPTER II LITERATURE REVIEW, CONCEPT AND THEORY	
2.1 Literature Review	5
2.2 Concept	8
2.2.1 Semantics.	8
2.2.2 Homonyms	9
2.2.3 Dela-Oenale Language.....	9
2.3 Theoretical Framework	10
2.3.1 Semantics	10
2.3.2 Homonyms	11
2.3.3 Types of Homonim.....	12
CHAPTER III RESEARCH METHOD	
3.1 Research Design.....	20
3.2 Type and Data Resource	20
3.3 Method and Technique of Data Collection	21
3.4 Research Procedure.....	21

3.5 Method and Technique Data Analysis	22
CHAPTER IV FINDINGS AND DISCUSSION	
4.1 Findings	23
4.1.1 Homonyms Found in Dela-Oenale Language.....	23
4.1.2 Homophone-like.....	27
4.2 Discussion	28
4.2.1 The Homonyms in Dela-Oenale Language	28
4.2.2 Types of Homonyms In Dela-Oenale.....	28
4.2.2.1 Same Spelling and Category (Homonyms)	29
4.2.2.2 Homophone-like words with long and short vowels.....	37
CHAPTER V CONCLUSION AND SUGGESTION	
5.1 Conclusion	42
5.2 Suggestion	42
BIBLIOGRAPHY	
APPENDICES	